

PROSPECTUS

Cirencester Sixth Form College

2024



Cirencester
College

MORE CHOICE AT YOUR SPECIALIST SIXTH FORM




Matt Reynolds
Interim Principal
Cirencester College

“Welcome to our amazing College. The book you’re now holding in your hands contains a powerful collection of courses that make up our incredibly broad curriculum choice; a collection of experiences that are designed to encourage you, develop you as an academic, and help build you as an individual. Our neat combination of “a grown-up university-like campus” and “independence with a safety net” has a well-earned reputation for generating confident, creative, enthusiastic and skilled learners, with superb results too. We pride ourselves on offering the widest range and combination of A-levels and T-levels in the region, within an environment where you’re challenged and supported to be the absolute best you can be.

How are we so good? Whatever your ability, we have very high expectations of every learner that joins the Cirencester family and we set the standard high too. This is coupled with inspiring support from specialist teachers who are approachable and care about every individual in their charge. Our Pastoral Support is brilliant; the team provide guidance through issues you may face, and also help advise, mentor and support you as you progress. While all this is topped off with personally valuable enrichment activities specially designed to broaden your recreational and academic horizons.

Every week, motivated young people get on a bus and use our excellent transport network to travel across our 60-mile catchment area especially to come here, and that really means something to me. I’m so proud that the stunning efforts of our College team have the power to generate that level of commitment and enthusiasm to learn. We have great facilities, resources and buildings, but we also have that extra factor that makes this a special place to be: we are absolutely driven to be the best for you. I would always advise that you visit us at one of our open events to see the place for yourself. Speak to our staff and student ambassadors to hear what they say about it. Look at the inspiring work on the walls, and genuinely get a feel for the place. The information in this prospectus sets out our stall for you to browse, and it’s a very attractive offer. The fact you’re reading it means you’re searching for your next steps. I say come and see us and build your future.”

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WHY CHOOSE CIRENCESTER SIXTH FORM COLLEGE?



Ramandeep
(Ridgeway School)

A-level Biology (A*), Chemistry (A), Maths (A*)

"It feels unreal and I'm over the moon with my results.

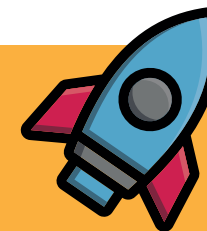
My time here at College has been amazing and the teachers supported me throughout the two years and were always there to give help. I've made many memories and I'm so glad I chose to come here. The resources and facilities here were like no other and the teachers are so highly experienced in their fields."



I want **MORE CHOICE**
about what I study



I want to go to a
TOP UNIVERSITY



I am **AMBITIOUS**



I want to be taught
by **SPECIALIST**
TEACHERS



I would like a **FRESH**
START and to meet
new people



I'm ready for more
RESPONSIBILITY but
I still need **SUPPORT**



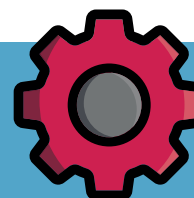
I would like to join
exciting new **CLUBS &**
SOCIETIES



I want to be a
HIGH ACHIEVER



I want to be treated
like **AN ADULT**



In two years I want to
be an **APPRENTICE** in
EMPLOYMENT



I want to study a
NEW T-LEVEL subject



I want to be known
for **WHO I AM NOW**

WHY CHOOSE CIRENCESTER SIXTH FORM COLLEGE?

Cirencester College is a specialist Sixth Form College; our staff are experts in teaching your age group and this is what they concentrate on. We provide tremendous subject choice, a supportive and ambitious pastoral system and great teaching.

STUDENT APPROACH TO LEARNING

We strongly believe that students need the right approach and mindset if they are going to aim high and really push their aspirations and achievement.

SUPPORT

Students and their achievement, support and enjoyment are at the centre of all we do at Cirencester College. We know that moving from a school to a Sixth Form College is an exciting time. Sometimes this will feel challenging, but we have the expertise to provide outstanding and age-appropriate support. We recognise the need to treat students with respect and help them to develop independent learning skills. We are still keen to ensure that students have the pastoral support and guidance to help them develop and achieve their academic, personal goals and that we ensure they stay on track.

STUDENT PROGRESSION

We develop the skills and improve the life chances of all our learners by providing support, guidance and inspiration every step of the way. From being in a tutor group with people who are looking at similar career paths, with lots of opportunities to take part in events and activities, such as our annual Employer and Higher Education Convention, to an impressive range of employers keen to share their experience of working in a relevant sector or career.

You will be given lots of inspiration to help you choose a career path that interests you, and our Alumni are keen to come back and share with you what they have done and what to look out for along the way. With expert careers guidance professionals and tutors based in our Progressions Hub, there is always help and advice available for university, apprenticeship and job applications, as well as a 'job shop' for work experience opportunities.





STUDENT WELLBEING

The health and wellbeing of our students is paramount here at Cirencester College. Our Pastoral Team are on hand every day to support our students and help them overcome any barriers they may be facing. Throughout the academic year, we invite external agencies to deliver talks on essential topics which will benefit every student, ensuring they are able to reach their full potential. We also have an extensive Enrichment Programme and a designated Health and Wellbeing Week, with lots of opportunities to have fun.

ACADEMIC AND LEARNING SUPPORT

We actively welcome students with a wide range of abilities, specific learning difficulties and disabilities. We work with students and parents to make reasonable adjustments to ensure learners, including apprentices, have support to achieve their learning aims. We promote equality of opportunity across all sectors of the College.

All students are screened to assess their individual learning needs. Where academic support tutors identify students who would benefit from specialist support, they will invite these students for further assessment, draw up an individually tailored programme of support and liaise with subject teachers, tutors and parents to ensure that this planned support is delivered effectively. This can include one-to-one private tuition or in-class support.

DEVELOPING OUR STAFF

Not only do we have highly qualified specialist subject teachers, but we invest in continually training and developing them too. We also have a culture of sharing best practice and teachers helping each other, so they can be the best they can be.

HOW DO WE MEASURE THE IMPACT WE HAVE?

There are several ways of measuring the impact of a Sixth Form, but essentially they all compare the GCSE score a student achieved at 16 with the A-level or Vocational score they leave with at 18. We use a system called ALPS, which is used by top performing schools and colleges across the country to measure the value we add to each learner and is how we measure and improve quality at Cirencester College.

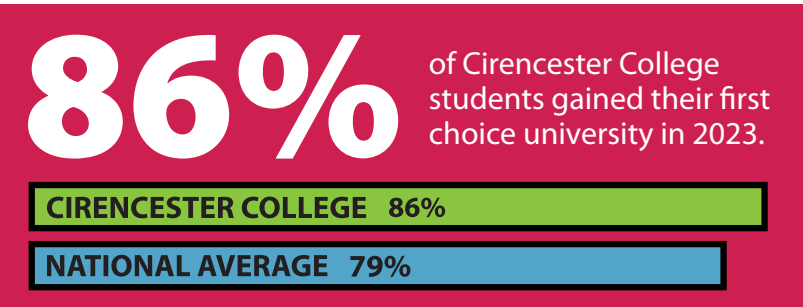
Amongst all types of 16-19 schools and colleges in England, sixth form colleges have the best value added and make the most difference for students.

Our guidance programme for future careers and our highly developed university application process, ensure that student choices are well informed.

According to the Higher Education Statistics Agency (HESA) our students consistently perform better at university than state schools and the sixth form sector, no matter what their background (see page 112).

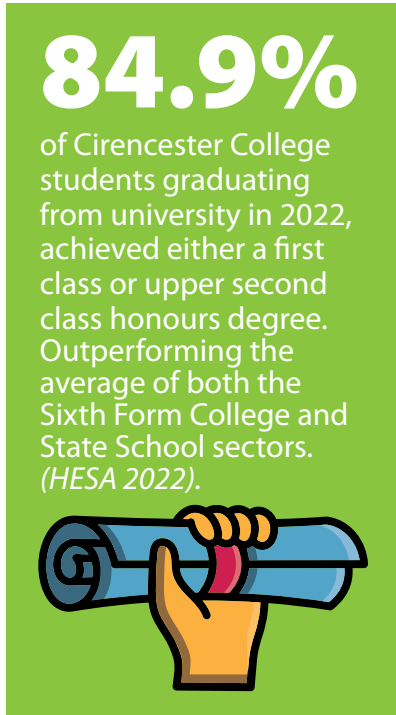
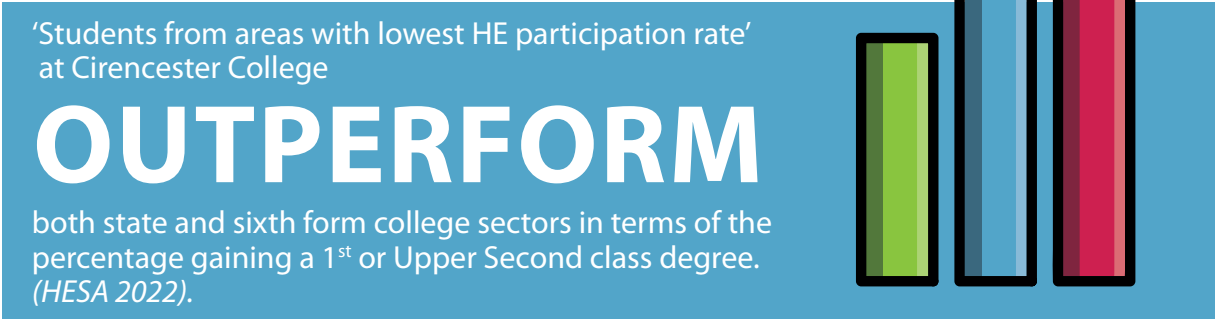
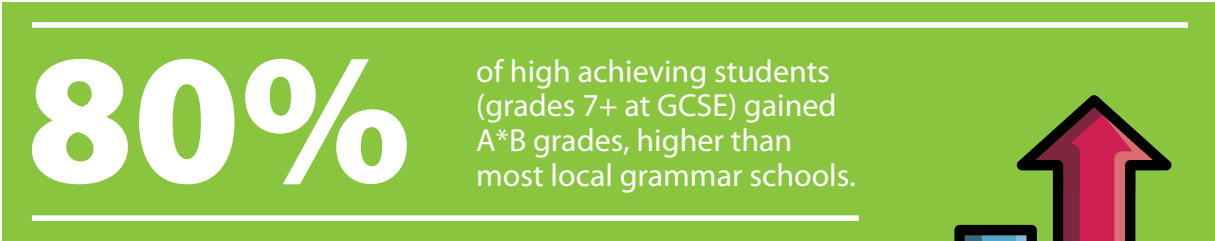
We are also proud to see our Alumni doing well in their careers, many of them come back to inspire current students, particularly in careers such as medicine, law and our Oxbridge Alumni.

HOW DO OUR STUDENTS PERFORM AFTER COLLEGE?



LAW

remains our top university subject destination for students.



WHAT THE STUDENTS AND PARENTS SAY

Here at Cirencester College, we know how important it is for our students and staff to feel connected. Our website (www.cirencester.ac.uk) has a great news feed to keep readers up-to-date with what's going on in the College, but we also love to keep in touch with people via our social media channels. In an increasingly digital world, social media is an important tool we can use to collaborate, network and share, with the overall aim of raising people's awareness of Cirencester College and all we get up to here.

Facebook, LinkedIn, Twitter (X), Instagram, TikTok, Threads and YouTube are all platforms we use regularly to keep our community up-to-date with what's going on at College. It's great to see all the fantastic things our students do, you could even say we like to show off about how brilliant our students are! It's a great way to keep up-to-date with upcoming events in College and also celebrate fellow students' successes.

But we don't pretend to know everything about social media and its ever-changing trends, which is why we encourage our students to get involved. Students are encouraged to take part in our campaigns as much as possible, whether this be via videos or photos, Instagram stories or boomerangs, hashtags or retweets.

If you're considering coming to Cirencester College, we encourage you to take a look at our social media platforms. Hopefully they give you a taste of what life at Cirencester College is like for students!

FOLLOW US ON:



Parent/Guardian
"What makes Cirencester great is the variety of the courses and the opportunity to develop themselves into an independent thinker/learner. Also the transition between school and university and the support in applying for the right university course."

Student
"The atmosphere and the environment make it a much more enjoyable experience and therefore I feel that I want to come into College."

Parent/Guardian
"The change in my son and his attitude to education was unbelievable, totally showed us the value of sixth form college, the dedication of staff and the way in which they truly want the best for all students."

Student
"The environment, and the way in which we are taught is so different from a school and the increased level of needed independence has made me study more I feel."

Parent/Guardian
"After we came to Open Day, my daughter just knew she wanted to go there. It was the College she liked best. It was everything about it, teachers were friendly and professional and the facilities are amazing."

Student
"I like how passionate the teachers are about their subjects."

Parent/Guardian
"Teaching standards are very high."

Student
"I love my courses, it's way better being able to put all of my energy into them."

Parent/Guardian
"The College had course options they wanted with an independent environment that allowed self-expression."

Student
"The staff are friendly and the lecturers are understanding."

HOW OUR STUDENTS LEARN

50/50 LEARNING



Cirencester College has adopted the 50:50 approach to learning. Which means as a general rule students will be expected to spend at least the same amount of time on independent study as they do in the classroom. This approach helps students become successful learners and develop their independent study skills. Students will be introduced to this way of learning from the start of their first year. Independent study has a real impact on success and is excellent preparation for those thinking of going on to university where there will be a lot less contact time with lecturers.

FLIPPED STUDY



Another approach to successful learning that the College uses is Flipped Learning, which has proven to be an effective method for preparing students for lessons.

Each week teaching staff will set their classes Flipped Study tasks to complete, to help students prepare for their next lesson. Tasks could include reading ahead in a textbook, watching a YouTube video, carrying out some basic research or making brief summary notes. The overall aim is for students to engage in the content of the lesson before coming to the session so that they can ask further questions in class and develop greater understanding and confidence. Ultimately this enables the lecturer to make faster progress and the student to achieve higher results.

Students will see a 90 minute Flipped Study session appear on their weekly timetable and will log their 90 minutes, the subject they are focussing on, what task they are completing and where in College they are completing it. Completion of Flipped Study will be tracked and monitored by staff in a similar way to attendance.



HOW YOUR TUTOR WILL HELP YOU



Each student will have a tutor, a progression/pastoral tutor and a pastoral lead. Each of these people are there to support your learning, wellbeing and progression.

We do this in a number of ways:

TUTORIAL PROGRAMME

Our tutorial programme is essentially designed to focus on your personal development, social skills, and health and wellbeing, to prepare you for life after college. Therefore, we offer a wide-ranging programme of topics which will include money management, higher education talks, career progression and themed weeks such as Mental Health Awareness Week.

We will also look at current affairs in the news, looking at the different viewpoints, allowing you to articulate your thoughts, discuss and debate with your peers. All this will help you develop as a person and become a well-rounded individual, essential to future employers and universities.

Also, as part of the tutor programme, personal tutors will see you for:

- Tailored one-to-one conversations called Personal Development Plan (PDP) meetings, to talk about your progression plans
- Time to discuss and review personal targets
- Weekly tutorial sessions
- You will work with your tutor to help you develop tools and skills, to manage your wellbeing now, and in the future
- A safe space to share any concerns you or your tutor may have

PASTORAL

Broader pastoral and progression support will help you in many ways, such as:

- Personal/one-to-one guidance
- Target setting and academic monitoring
- Careers guidance
- Bursaries for financial support
- Academic support
- Working alongside parents where appropriate
- Exams support
- Applying to university or apprenticeships

Pastoral Managers steer the direction of our support, and specialise in health, wellbeing, careers, progression and tutoring.

DEVELOPING EMPLOYABILITY

You will have the opportunity to take part in a series of programmes, workshops, lectures and mentoring that focus on raising aspirations, developing career awareness and enabling students to reach their full potential. All students are encouraged to do work experience and, for programmes like T-levels and transition, work experience is essential to completing the course. Your tutor will help to prepare you for a professional working environment.

COLLEGE FACILITIES

The College is renowned for its rural setting and green fields, which is where you will find our students on a sunny day. There are plenty of social and study areas around the campus where students have the opportunity to relax or work. Students can access free Wi-Fi from their own devices anywhere on site. The College is ambitious for its students and has invested a substantial amount of funding in recent years to meet the future skill requirements of both students and employers. Visit one of our open events and explore for yourselves!

Early in 2022, the College opened the new Gloucestershire Digital Skills Centre. Digital skills are a major part of all that we do and this building, with all its cutting edge technology, will develop the skills of all our learners, not just those taking IT related courses.

Our new £5 million T-level building (see page 6) opened in Spring 2023, providing sector specialist accommodation for our T-levels in Engineering, Health, Construction, Finance, Early Years, Accounting and Business.

There are three large engineering workshops, a small training hospital and an early years classroom. T-levels are designed to prepare students to succeed in modern working environments. As well as this, our new 'Art Lofts' opened in September 2023 ready for the new Craft and Design T-level starting in September 2024.

The investment continues, we will be opening a new, bigger pastoral hub, additional refectory and social space and more T-level classrooms in 2024.



SUNDIAL THEATRE



LIBRARY



REFECTORY



COLLEGE FACILITIES

- The Sundial Theatre is a fully functional professional theatre. It is also used by our Drama and Performing Arts students
- The practical learning facilities in our numerous science labs provide students with the ideal facilities for scientific learning and discovery
- You don't need to be one of our sports students to use our multi-sports hall facilities. Our extensive enrichment programme means that all students can get involved in sport such as basketball, volleyball, badminton, netball, futsal and indoor cricket. Students will also have access to our Fitness Suite with spin bikes, treadmills, cross trainers, exercise bikes, weights equipment and rowing machines
- The Animal Science Centre with over 50 different species including a range of small mammals, amphibians, reptiles, birds and fish
- A fully equipped Music Studio and Music Technology Suite, TV Studio & Editing Suite and Esports Suite
- The College has a number of catering outlets where students can buy anything! From a delicious homemade meal, to a snack and coffee; these include the Refectory and the Spotlight

LIBRARY

All students are encouraged to use the Library. The Library supports student learning by providing a staffed and supervised independent learning environment. Information and digital literacy skills are delivered to enhance study skills and expert staff are on hand to advise you on how to get the most out of the resources which include books, DVDs, journals and electronic materials.

INDEPENDENT STUDY AREAS

As well as the Library, students will find lots of study areas available across the campus where they can drop in, utilise computers, catch up on their studies and prepare their Flipped Learning (See page 14). Most of these spaces have facilities for students to charge their laptops too.



WHICH COURSES ARE RIGHT FOR ME?



BUILDING YOUR STUDY PROGRAMME

A-LEVEL PROGRAMME

- I prefer courses which are mainly exam based
- I will achieve mainly Grades 4-9 in my GCSEs
- I want to study 3 subjects in-depth
- I want to keep my options open for employment, university or higher level apprenticeships.

A-LEVEL 1

A-LEVEL 2

A-LEVEL 3

+

OPTIONAL EPQ

ENRICHMENT ACTIVITY

TUTORIAL

STUDY PERIOD/WORKSHOPS

(Some high achieving students may choose to do 4 A-levels.)

MIXED PROGRAMME

- I want to study a combination of A-levels and a vocational course
- I will achieve mainly Grades 4-9 in my GCSEs
- I want to keep my options open for employment, university or higher level apprenticeships.

A-LEVEL 1

A-LEVEL 2

VOCATIONAL QUALIFICATION
(equivalent to 1 A-level)

+

OPTIONAL EPQ

ENRICHMENT ACTIVITY

TUTORIAL

STUDY PERIOD/WORKSHOPS

(Students can choose 2 A-levels, plus a vocational qualification which is an A-level equivalent or choose an A-level to complement a vocational diploma (2 A-level equivalent) or 2 vocational certificates.)

T-LEVEL PROGRAMME

- I would like to incorporate an industry placement in my study programme
- To keep my options open for employment, university or an apprenticeship
- I will achieve Grades 4-9 in my GCSEs
- I want to study topics that will directly relate to a specific career that I have in mind
- I want to learn technical skills so I can go straight into work if I wish.

T-LEVEL
(Equivalent to 3 A-levels)
Including a minimum of 45 days work experience.

+

TUTORIAL

STUDY PERIOD/WORKSHOPS

(Students choose one T-level subject which is equivalent to a full-time programme of study.)

VOCATIONAL PROGRAMME

- I want to study topics that will directly relate to a specific career I have in mind
- I will achieve mainly Grades 4-9 in my GCSEs
- I want to keep the option of going to university open
- I want the opportunity of work experience that will help to start my career.

EXTENDED DIPLOMA OR APPLIED GENERALS
(equivalent to 3 A-levels)

+

OPTIONAL EPQ

ENRICHMENT ACTIVITY

TUTORIAL

STUDY PERIOD/WORKSHOPS

(Students choose one vocational extended diploma subject which is the equivalent to a full time programme of study.)

A-LEVEL PROGRESSION PROGRAMME

- I will have a spiky GCSE results profile
- I want to go on to study A-levels
- I need to improve my English and/or Maths grades for A-levels.

SCIENCE OR HUMANITIES

HPQ

SKILLS

GCSE MATHS / ENGLISH

+

DUKE OF EDINBURGH AWARD

TUTORIAL

LEVEL 2 TRANSITION PROGRAMME

- I will achieve mainly Grade 3s in my GCSEs
- I want to progress to a Level 3 T-level or vocational programme, employment, training or an apprenticeship
- I want to study a small Level 2 vocational programme whilst I work on my English and Maths.

LEVEL 2 TECHNICAL QUALIFICATION

GCSE MATHS AND ENGLISH

HPQ (Higher Project Qualification)

TUTORIAL AND WORK SKILLS

WORK EXPERIENCE

(Students choose a technical subject, to be taken alongside GCSE English/Maths, assignments and work experience.)

UPGRADE PROGRAMME

- I will achieve mainly Grades 1-2 in my GCSEs
- I want to progress to a Level 2 Transition to T-level programme, employment, training or an apprenticeship.

GCSE MATHS AND ENGLISH

EMPLOYABILITY SKILLS

TUTORIAL AND WORK SKILLS

WORK EXPERIENCE

APPLYING TO COLLEGE

We are delighted that you are considering applying to Cirencester College. Your application is really important to us and below are some tips and information to guide you through the process.

1 Before starting your application:

- Take a look at the courses in this prospectus and on our website
- Attend an Open Event, meet the teachers and learn more about your chosen subjects. The dates of these are listed on the back page
- Speak to a member of our team at your school careers event
- Try out the careers quiz on our website and take a look at the Pathways careers information on the course pages.

OPEN EVENTS

CAREERS EVENTS

CAREERS QUIZ

2 Ready to apply:

- Visit the website and click on Apply Now.
- Login or Register to create your account and complete the Application Form – you will need your personal details, the contact details of your parent/ carer and your predicted grades.

READY TO APPLY

3 What happens next:

- You will receive an acknowledgement from us, so you know we have your application.
- You will then be invited to book an admission call with one of our advisors.

What to expect on the call:

This is a chance to speak with one of our advisors about your choices, current schooling, GCSEs and future plans – don't worry about the call – your parent or carer can be on the call too if you like.

ADMISSION CALL



6 Flying Start work:

Before you start at College there will be some assignments to complete for each of your subjects – this can be another really good way to check the course is right for you.

APPLICANT PORTAL

5 Applicant Portal:

Once you have accepted your offer you will be able to access our Applicant Portal which will keep you up to date with your application and news from College. We will also ask you to upload a photo for your student card and book your enrolment appointment.

ACCEPT YOUR COURSE OFFER

4 Accept your Course Offer:

We hope to offer you a conditional place (conditional on your GCSE results and meeting the course requirements) for which you will receive a confirmation. Once you have this email you need to log back into your account and accept the offer – you can change your choices later if you like.

7 GCSE Results Day:

Once you have your results you are invited into the College for your enrolment appointment when we can confirm your subject choices before you start college.

INDUCTION DAY

8 Induction Day:

The first day of college is for our First Years only – a chance to meet your teachers, see your classrooms and make some new friends.

WELCOME TO CIRENCESTER COLLEGE

Important information:

Applications for **September 2024** open at the end of **September 2023**. For a guaranteed place at College please apply before GCSE Results Day in **August 2024**.

T-LEVELS

WELCOME TO THE NEXT LEVEL

T-levels have revolutionised Level 3 education in the last 2 years and Cirencester College has been at the heart of these pioneering new qualifications. Being one of the first providers in the country for T-levels, our staff have developed the expertise in these exciting, ground-breaking qualifications.

T-levels are two-year technical study programmes designed in partnership with employers to provide young people with a mixture of technical knowledge and skills specific to their chosen industry and occupation. T-levels ensure students have the knowledge and skills needed to progress into skilled employment or higher education.

A T-level is a full-time two-year course, which is equivalent in qualifications to three A-levels and carries the same amount of UCAS points. The T-levels combine cutting edge content delivered via the classroom and hands-on learning, together with an extended 45-day industry placement to prepare students for work or higher education.

COURSES AVAILABLE IN 2024

Accounting

Agriculture, Land Management and Production

- Horticulture and Garden Design
- Floristry

Animal Care and Management **NEW**

Business Management and Administration

Childcare and Education

Construction

- Building Services and Engineering
- Design, Surveying and Planning (Civil Engineering option included)

Craft and Design **NEW**

- Ceramics
- Fashion and Textiles
- Furniture Maker
- Jewellery Maker

Digital

- Business Services (Data Analysis for Business)
- Support Services (Cyber Security)
- Support Services (IT Support)
- Production, Design and Development (Software Development, Coding and Games Development)

Engineering

- Design and Development
- Maintenance, Installation and Repair
- Manufacturing, Processing and Control

Finance

Health and Science

- Adult Nursing
- Supporting Mental Health Teams
- Healthcare Science
- Laboratory Science and Health

Legal Services

Media, Broadcast and Production **NEW**

- Creative Media Technician
- Events and Venues Technician
- Content Creation and Production

**60 STUDENTS GAINED MERITS
OR DISTINCTIONS AT T-LEVEL**

AUG 2023



FOUNDATION YEAR FOR T-LEVELS

Our award-winning* Level 2 Transition Programme is ideal for those students who are not quite ready for a T-level or A-level Progression Programme and will typically have a portfolio of mainly grade 3s at GCSE level. The programme is tailored to each individual student to develop their skills, knowledge and experience to take them to the next level, or to progress into the workplace or an apprenticeship.

Successful completion (pass) of the Transition Programme, including Maths and English will guarantee progression to Level 3 with us.

The Programme is broken down into 5 parts:

1. WORK EXPERIENCE

As part of the programme we expect you to complete 105 hours of work experience. There is a huge amount of flexibility in how you can claim those hours and we encourage learners to seek out a variety of experiences – knowing what you don't want to do is as important as being clear about what you do want to do next!

2. LEVEL 2 TECHNICAL QUALIFICATION

You will be able to choose one subject specialism from the following technical qualifications:

- Animal Care
- Business
- Digital (ICT)
- Equine Care
- Health
- Physical Activity

*Sixth Form College Association Award for Curriculum Innovation 2022

3. ENGLISH AND MATHS QUALIFICATIONS

Aside from the requirement for a GCSE in Maths and English at grade 4 – we know from employers that what they really want is literacy and numeracy skills for the workplace. For example: ratio is vital when mixing concrete, equally it is integral to looking at how many staff per child in a nursery. We will bring the 'real' use of Maths and English to life!

4. TUTORIAL AND WORK SKILLS

You will have individual tutorial support. Our experienced tutors provide excellent advice and guidance, leading to positive destinations. As well as supporting you through the programme, they will set your targets and prepare you for your next steps after this course, whether that takes you to the next level of qualification or straight into the workplace.

5. HPQ/FPQ PROJECT BASED QUALIFICATION

This project is an important part of the programme and gives you the opportunity to explore your own interests and other potential pathways. You will receive support and guidance to complete the project as well as working independently towards this qualification.

COMING SOON

- Horticulture
- Construction

For the most up to date information, please check out the website:
www.cirencester.ac.uk

Ali Level 2 Health

"This year, I have really enjoyed the Level 2 Health course which is part of the Foundation Year for T-levels. I have met lots of new friends on the course and the lecturers have been really supportive.

I am now looking forward to joining the T-level in Mental Health in September, as in the future I would like to work in mental health or similar in the care industry.

I would recommend the Foundation Year for T-levels to anyone who maybe thinking about doing the programme, just do it!"



A-LEVEL PROGRESSION PROGRAMME

WHAT IS THE A-LEVEL PROGRESSION PROGRAMME?

This is a one year full-time programme of study designed to prepare students to begin A-levels after the one year programme. We help students to build academic and transferable skills as well as subject-specific knowledge to ensure that when they start their A-levels, they can hit the ground running.

WHAT WILL YOU LEARN ON THE PROGRAMME?

Science or Humanities

This is your main decision and the programme of study in these courses is designed to teach you the essential knowledge and skills needed for those A-level subjects.

Tutor Programme

To make sure you are supported in being more independent.

Higher Project Qualification

Undertake your own research project with help from staff. You choose your own topic based on what you find interesting, and we give you the guidance to help you learn and communicate all you want to know about it.

Skills

We're really excited about our skills programme, in which you'll learn a range of academic and entrepreneurial skills to help you be the best version of you and the best student you can be.

GCSE Maths and/or English

Depending on what grades you already have.

Duke of Edinburgh Award

This is a fantastic opportunity to build your CV and grow as a person.



WHAT IS IN THE HUMANITIES PROGRAMME?

The humanities programme will prepare you with the skills you need to access A-levels in history, ancient history, classics, history of art, geography, law, politics, philosophy and religion and economics.

The topics include:

- Culture of burial
- Mythology
- Civil Rights
- How do we know what's right and wrong?
- What does the world believe?
- What makes a criminal?
- The Line City
- Globalisation

WHAT'S IN THE SCIENCES PROGRAMME?

The sciences programme is designed for students who want to go on to do A-levels in the traditional sciences, computer science, electronics, sport and exercise science, psychology or geology. There are six main topics, which are each about six weeks long and contain subtopics from a range of sciences:

What makes you unique?

- What are you made of?
- Why are you similar to your parents?
- Our brains are unique, how do they work?
- How we protect ourselves from invasion

What is needed for your phone to work?

- Materials in your phone
- Electricity
- Communication
- Software

Science in your kitchen

- Nutrients in your food
- How your food gets cooked
- Chemistry in the kitchen

Where did we come from?

- Where did the universe come from?
- Where did the Earth come from?
- Where did life come from?

Climate change

- Where do we get most of our energy now?
- What is global warming?
- Why are we worried about climate change?
- Moving forward

The science of exercise

- What body systems are involved in exercise?
- How can we measure performance?
- How can we improve performance?

ENTRY REQUIREMENTS



UPGRADE

Students taking the Upgrade Vocational Course will require a minimum of **three GCSEs at Grade 2**, which must include **Maths** and **English**.

FOUNDATION YEAR FOR T-LEVELS

Students on the **Foundation Year for T-levels** will have gained **three or more GCSEs at Grade 3 or above**.
(See pages 28-29)

A-LEVEL PROGRESSION PROGRAMME

A-level Progression Programme (APP) Students who have a spiky profile eg. some grade 3s alongside a couple of high passes.
(See pages 30-31)

A-LEVEL

Students are required to gain at least **five GCSEs at Grade 4 including five from the core subjects**.*

T-LEVEL

Students are required to gain at least **five GCSEs at Grade 4, including five from the core subjects or Distinction at Level 2 with English and Maths**.*

LEVEL 3 VOCATIONAL COURSES

Students are required to gain at least **five GCSEs at Grade 4, including three from the core subjects or Distinction at Level 2 with English and Maths**.*

*Some A-level and T-level courses require a higher grade in specific subjects (please see individual courses in the course listing for details).

CORE SUBJECTS

Business Studies
Citizenship
Computer Science
English Language
English Literature
Foreign Language
Geography
History
Law
Maths
Music
Philosophy
Psychology
Religious Studies
Science (Single, Double, Triple, or Level 2 Merit)
Sociology

OUR COURSES

A-LEVELS

Accounting	36	Mathematics	82
Ancient History	38	Mathematics (For Further Mathematics)	82
Biology	43	Media Studies	83
Business Studies	45	Philosophy & Religion	
Chemistry	47	- Buddhism	88
Classical Civilisation	49	- Christianity	88
Computer Science	49	Photography	89
Design: 3D Design	52	Physics	90
Drama & Theatre Studies	56	Politics	
Economics	57	- Global	90
Electronics	57	- USA	91
English Language & Literature	60	Psychology	
English Language	60	- Child	93
English Literature	61	- Environmental	93
Environmental Science	64	- Sport	93
Film Studies	67	Sociology	
Fine Art	68	- Crime	94
French	70	- World	94
Geography	70	Spanish	95
Geology	71	Textiles	98
German	72		
Graphic Communication	72		
History			
- Conquest, Control & Resistance	77		
- Democracies in Change	77		
- Dictatorship & Democracy	77		
- Revolution & Reform	77		
History of Art	78		
Law	79		

Each course shows the known student progression into further or higher education/employment and apprenticeships, from that individual course.

T-LEVELS

Accounting	36
Agriculture, Land Management & Production	
- Floristry	37
- Ornamental Horticulture & Land Management	37
Animal Management	40
Art: Craft & Design	41
Business Management & Administration	44
Childcare & Education	48
Construction	
- Building Services Design	50
- Design, Surveying & Planning	50
Digital	
- Business Services (ICT for Business)	53
- Support Services (Cyber Security)	53
- Support Services (IT Support)	54
- Software, Coding & Games Development	54
Engineering	
- Design & Development for Engineering & Manufacturing	58
- Green Futures: Maintenance, Installation & Repair	58
- Manufacturing: Process & Control	59
Finance	67
Health	
- Adult Nursing	75
- Supporting Mental Health Teams	75
- Healthcare Science	76
- Laboratory Science & Health	76
Legal Services	80
Media	
- Content Creation & Production	84
- Creative Media Technician	84
- Events & Venues Technician	84

LEVEL 3 VOCATIONAL

Biology (Applied Human)	43
Criminology	51
Digital Media	55
Enterprise & Entrepreneurship	63
Equine Management	65
Esports	66
Financial Studies	68
Maths (Core) (Graphical & Statistical Techniques)	81
Music Performance	85
Music Technology	86
Outdoor (Adventure & Physical Activities)	87
Performing Arts	87
Psychology (Applied)	92
Sport & Exercise Science	96
Sport & Physical Activity	97
Travel & Tourism	99
Travel, Tourism & Hospitality	100
Uniformed Services	100

LEVEL 2 TRANSITION & GCSE

Animal Care	39
Business	44
Cabin Crew Introduction	46
English Language (GCSE)	62
English for Speakers of Other Languages (ESOL)	62
Equine Care	65
Health & Social Care	74
ICT (Digital)	79
Mathematics (Functional Skills)	80
Mathematics (Foundation & Higher GCSE)	81
Sport: Physical Activity	96
Upgrade (Study Programme)	101

These Level 2 qualifications form part of the Foundation Year for T-levels (see pages 28/29).

ACCOUNTING

A-LEVEL
2 YEARS



WHAT TO EXPECT?

A dynamic and interesting subject, with great career prospects at the end. Accounting enables you to problem-solve with numbers, interpret numerical data, produce financial reports and help business owners make informed decisions. During your studies, you will gain a solid foundation of knowledge in accounting to prepare you for employment or university.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects, including Maths at Grade 6 or above.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analyst
- Economist
- Corporate Finance

PROGRESSION:

41%

59%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Communication skills
- Analytical thinking
- Time management
- Attention to detail

ACCOUNTING

T-LEVEL
2 YEARS



WHAT TO EXPECT?

On the T-level Accounting course, you will be developing team and professional skills to get you ready for employment, as well as all the essential knowledge to be a successful accountant. You will study other topics such as the business environment, accounting careers, regulations, professionalism, technology and innovation. Accounting is an exciting, dynamic and in-demand career - every organisation needs people who understand the numbers. If you enjoy maths, like solving problems, and have an eye for detail, accounting could be a great career choice for you.

ENTRY REQUIREMENTS:

At least five GCSE's at Grade 4 or above, all from the core subjects, including Grade 5 in GCSE Maths and Grade 4 in English.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Finance Officer
- Accounting Technician
- Payroll Manager
- Payroll Administrator

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Communication skills
- Analytical thinking
- Time management
- Attention to detail

DID YOU KNOW?

The accounting industry is a major employer in the UK comprising of thousands of firms ranging from large international companies to small local practices. Expected growth for Chartered and Certified Accountants - 3.2% by 2024 with an average salary of £41,190.

AGRICULTURE, LAND MANAGEMENT & PRODUCTION

T-LEVEL
2 YEARS



PATHWAYS:

FLORISTRY

WHAT TO EXPECT?

Floristry is far more than flower arranging. Of course, you will learn all the skills you will need to produce amazing displays, but you will also be designing and making structures for more elaborate installations and learning how to look after flowers. Think of it as 3D art with flowers. Your introduction to all aspects of the business will range from customer care to stock control to sales. Along the way you will learn all about the land-based sector, some plant biology, design principles and how to use a wide range of tools and materials so that you are ready to move into your career. Besides the familiar high street shops, many florists specialise in wholesale, weddings, corporate events or work freelance. There are many options once you complete your T-level.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, and Grade 4 in English and Maths.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Florist
- Floral Designer or Manager

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Entrepreneurship
- Physical fitness
- Problem solving
- Planning

DID YOU KNOW?

The horticulture industry in the UK includes commercial horticulture, gardening services, nurseries, and the production of ornamental plants, fruits, and vegetables for domestic and international markets.

ORNAMENTAL HORTICULTURE AND LAND MANAGEMENT

WHAT TO EXPECT?

The horticulture industry offers a range of careers and contributes over £24 billion to the UK economy. If you are interested in plants, have a creative flair or enjoy the scientific element, then horticulture could be the course for you. Horticulture will take the classroom outside for much of the course, where learners will gain an understanding of plants, trees, garden therapy, pest control, aquatics and lawns. Throughout the course you will learn all about their biology and how to grow and keep them healthy. You will learn the skills of landscaping a garden using paths, fences, pergolas and creating planting schemes and how to safely use the tools and materials necessary to complete the jobs. Along the way, you will learn about pest control, soil improvement and how to create habitats for nature. You will explore the wider land-based sector and also the commercial and organisational skills for managing a garden or horticultural business.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects and Grade 4 in English and Maths. Science is also desirable for this course.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Landscaper
- Countryside Officer
- Forestry Worker
- Horticultural Manager

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Entrepreneurship
- Physical fitness
- Problem solving
- Planning

ANCIENT HISTORY

A-LEVEL

2 YEARS



WHAT TO EXPECT?

Explore the ancient world and understand how its legacy affects society today. We embark on a voyage of discovery that takes you first through the incredible stories of the clash between Greece and Persia, analysis of the war between Sparta and Athens and more in depth study of the Spartan politics and society. We cover the Roman Emperors from the first, Augustus to Nero, whose reputations will be a focus of discussion, through to the invasion and Romanisation of Britain. Where better to study this fantastic period than Cirencester? An exciting and engaging A-level with straightforward assessment.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Archivist
- Museum/Gallery Curator
- Heritage Master
- Teacher
- Barrister
- Archaeologist

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Essay writing
- Research skills
- Cultural awareness
- Critical evaluation

DID YOU KNOW?

There will be 4% more museum curator jobs by 2024 earning up to an average of £40,000.



ANIMAL CARE

CERT

1 YEAR



PATHWAYS:

SMALL ANIMALS

WHAT TO EXPECT?

This exciting and active course will give you the chance to work with and study a variety of animals in both practical and classroom settings. This course will support you in developing a range of real employability skills, as well as the personal qualities and attitudes needed for success in a working life with animals. It can also enable you to progress to Level 3 courses.

LARGE ANIMALS

WHAT TO EXPECT:

Equine and large animal care will give you the skills and qualification to enable you to pursue a career that is exciting and fulfilling. You will study all aspects of husbandry, typical subjects include: health, anatomy and physiology, handling and restraint, grooming and animal nutrition. You will also learn how to manage a large outside environment with regards to maintaining good grazing land, maintenance of the facilities by carrying out some estate type skills and improving and maintaining the environment for biosecurity and ecological health.

ENTRY REQUIREMENTS:

Minimum of three GCSEs at Grade 3 or higher.



This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

CAREER OPPORTUNITIES:

- Zoo Keeper
- Animal Welfare Officer
- Veterinary Nurse

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Adaptability
- Record keeping
- Decision making



ANIMAL MANAGEMENT

T-LEVEL
2 YEARS



WHAT TO EXPECT?

If you are passionate about animals and want to make a difference in their lives, then the animal T-level is for you. This two-year technical qualification will give you the skills and knowledge you need to work in a range of animal care and management occupations.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Science is essential. A strong Animal Care qualification at Level 2 will also be considered.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Zoo Keeper
- Conservation Officer
- Veterinary Nurse
- Marine Biologist
- Rescue Centre Staff
- Animal Welfare Officer

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Adaptability
- Record keeping
- Decision making
- Time management

DID YOU KNOW?

There are over 51 million pets in the UK. The industry has shown growth over recent years to £5.9bn.

JAMES (Thomas Keble School)

Animal Management

"I have gained detailed knowledge of animals, their behaviours, health, welfare and nutrition. I also really enjoy the scientific aspect of the course, and the hands on experience. The work experience opportunities are also great."



ART: CRAFT & DESIGN

T-LEVEL
2 YEARS



WHAT TO EXPECT?

The Creative Industries have seen significant growth in recent years, which has given rise to the T-level in Craft & Design. The T-level is a key stepping stone to an apprenticeship, a career or higher education within a creative field. This two-year course will allow students to develop a sound understanding and awareness of running a creative business, alongside theoretical knowledge of how the individual works within organisations of all sizes. Whilst gaining a valuable work placement, students will be able to choose to work within an occupational specialism in year two which might include fashion/textiles, ceramics, furniture or jewellery making. The creative skills learnt will encourage students to develop their confidence in a wide range of materials, processes and design and making. All of the different elements of the T-level will be delivered through project based learning with a mixture of hands-on making, team work, employability skills, research and presentation opportunities.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. If an art-based GCSE has not been taken, entry by completion of a portfolio is possible. Please contact Admissions for a portfolio assignment, to be completed and assessed prior to enrolment.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Fashion Designer
- Ceramics Designer
- Jewellery Designer
- Furniture Maker

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Artistic expression
- Project planning
- Creative thinking
- Attention to detail



MEGAN (Highworth Warneford)

A-level Biology, Chemistry, Environmental Science

"The teachers are very enthusiastic about the subject and tell us lots of wider information to make it more relevant day-to-day. I enjoy biology and the A-level allows me to build on previous, but also new, knowledge."

JIN (Nova Hreod Academy)

A-level Biology, Chemistry and Maths

"I love how we build our general knowledge as we go through the topic, until things in your head start to link and make sense. It's like an enlightenment moment."

DID YOU KNOW

The jobs outlook for biomedical scientists is set to increase by 8% over the next eight years, creating an additional 10,600 jobs.

BIOLOGY

A-LEVEL
2 YEARS

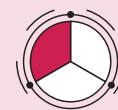


WHAT TO EXPECT?

Do you want to make a difference in the world? The study of biology will prepare you for a variety of careers, from conservation to medicine, where you can do just that. The course is delivered by a team of enthusiastic, knowledgeable and approachable lecturers who will introduce you to the wonderful diversity of the biological sciences. Have you ever wondered how your heart is able to beat on its own? How exactly does your immune system protect you from constant attack? Could GM crops reduce world hunger? These are just some of the areas we will explore. Throughout the course you will also carry out a range of investigations to improve your practical skills, problem solving ability and confidence, applying your knowledge to new and different contexts. We think Biology is an awe-inspiring subject and we hope you will too.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including: Grade 6 in Biology or 6 in both core and additional science. Plus Grade 5 in Maths and English.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Health
- Conservation
- Lab Technician
- Nursing
- Physiotherapist

PROGRESSION:

82%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

18%

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Critical thinking
- Research and data analysis
- Analysis
- Observation

BIOLOGY (APPLIED HUMAN)

EXT CERT
2 YEARS
1 YEAR



WHAT TO EXPECT?

Are you fascinated by how the human body works? Do you want to learn more about this incredible machine? If so our exciting Applied Human Biology course is perfect for you! Have you ever wondered exactly how the body is able to control and maintain different internal conditions? Why do some people's immune systems attack their own cells? How do bacteria, viruses and other pathogens specifically cause disease? These are just some of the questions you will explore the answers to. The course is delivered by experienced and approachable lecturers who are there to support you throughout your learning. Human biology is an enthralling subject and we look forward to sharing our enthusiasm for it with you.

ENTRY REQUIREMENTS:

At least five GCSE Grade 4 or higher including three from the core subjects, English and Science (either 4/4 in Combined or a 4 in Biology).



CERTIFICATE

[28 UCAS points available]

OR



EXTENDED CERTIFICATE

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Health
- Conservation
- Lab Technician
- Nursing
- Physiotherapist

PROGRESSION:

67%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

33%

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Critical thinking
- Research and data analysis
- Analysis
- Observation

BUSINESS



WHAT TO EXPECT?

This Business transition programme gives you more than just the opportunity to learn from practical business experiences. You will be introduced to the world of business, examining concepts and ideas and the opportunity to gain practical work experience, helping you to understand how and why businesses operate. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. This programme is designed to take you straight into employment, an apprenticeship or progression onto our T-level business qualifications at Level 3.

ENTRY REQUIREMENTS:

At least three GCSE passes at Grade 3 or higher.



LEVEL 2 TECH
CERTIFICATE

This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

CAREER OPPORTUNITIES:

- Apprenticeship
- Business Administration
- Retail
- Business

PROGRESSION:

20% 80%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills

DID YOU KNOW?

Business Management Consultants and Business Analysts can on average earn over £42,000.

BUSINESS MANAGEMENT & ADMINISTRATION



WHAT TO EXPECT?

The Business Management and Administration T-level offers young people a fantastic opportunity to gain hands-on experience and important theoretical knowledge of how businesses operate, and how they can have a meaningful impact when they enter the workforce. You will be developing team and professional skills to get you ready for employment, as well as all the essential knowledge needed for the sector. You will study different types of business, analyse what works and what doesn't and understand how they innovate and respond to challenges. As well as a robust work experience element of the course, each student will have the choice of studying one stand alone occupational specialism: Business Improvement, Team Leadership/Management, Business Support.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 4 in English and Maths.



T-LEVEL

[168 UCAS points available]

CAREER OPPORTUNITIES:

- Business Support
- Business Administration
- Business Management
- Project Management
- Personal Assistant
- Sales Administrator
- Office Manager

PROGRESSION:

40% 60%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills

BUSINESS STUDIES



WHAT TO EXPECT?

Business is a fascinating subject and explores real world problems such as: How can businesses maximise profits? How do you grow a business? How do businesses create products which customers want? How do businesses motivate their staff? The course provides an engaging curriculum whether you are thinking of a future as an entrepreneur, senior manager or even specialising in a business field such as marketing or finance. The course provides an excellent academic grounding as well as the added value of developing knowledge and skills which will be useful throughout your career such as budgeting, leadership and problem solving.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, including Grade 5 in Maths.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Business Management
- Human Resources
- Marketing
- Business Strategy
- Finance

PROGRESSION:

62% 38%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills



CABIN CREW INTRODUCTION

CERT

1 YEAR



WHAT TO EXPECT?

This is a Level 2 course available to all students if it fits to your timetable. It is designed for those who would like to work as cabin crew, including the duties carried out by cabin crew. It will provide you with the knowledge you need to carry out the role.

ENTRY REQUIREMENTS:

A minimum of five GCSEs at Grade 4, including three from the core subjects. This is a Level 2 course which can be taken alongside any Level 3 course.

CAREER OPPORTUNITIES:

- Cabin Crew
- Customer Services

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Customer service
- Communication skills
- Teamwork
- Multitasking
- Conflict management

DID YOU KNOW?

Employment of flight attendants is projected to grow 21 percent from 2021 to 2031, much faster than the average for all occupations.



CHEMISTRY

A-LEVEL

2 YEARS



WHAT TO EXPECT?

Chemistry is everywhere, from the reactions happening in your body keeping you alive, to the shampoo you use to wash your hair, or even the fuel needed to heat your home or run your car. Studying Chemistry involves an exploration of matter at a molecular level, it is often seen as the 'central' science providing insights into a variety of interlinking physical and biological phenomena. Have you ever wondered: What makes perfume smell? How fireworks have so many different colours? How new drugs are discovered? These are just some of the questions you will be able to answer by studying Chemistry.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including: Grade 6 in Maths and Grade 6 in Chemistry OR 66 in Combined Science.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Chemist
- Forensic Scientist
- Toxicologist
- Doctor
- Healthcare

PROGRESSION:



FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

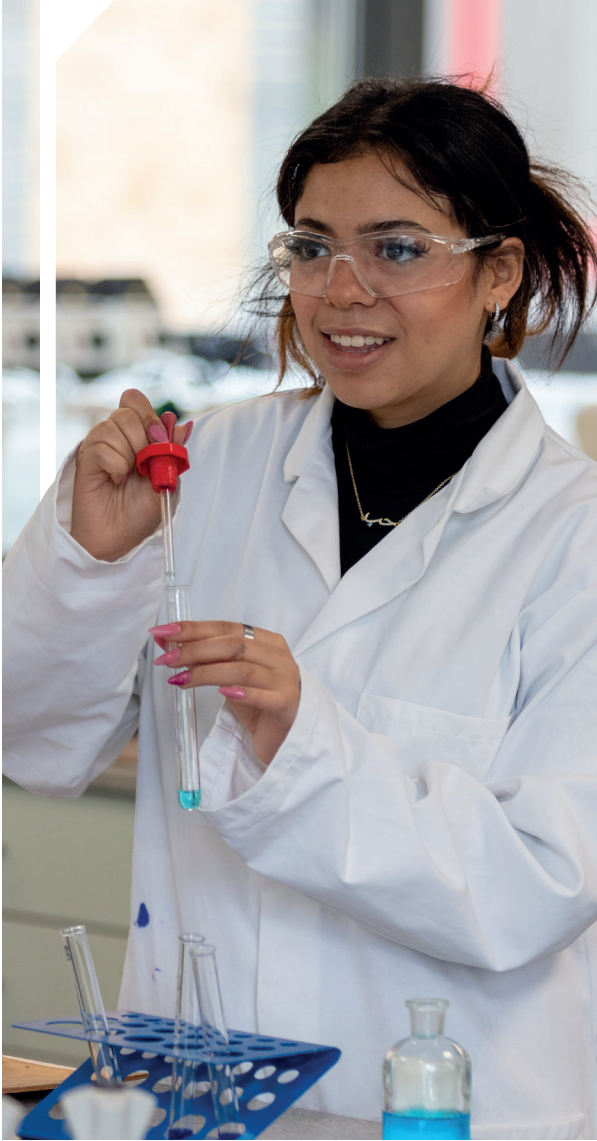
- Scientific enquiry
- Critical thinking
- Problem solving
- Data analysis
- Research skills

DID YOU KNOW?

Science and technology careers are growing at an unprecedented rate.

LILIA (Wiltshire College)
A-level Chemistry, Biology, Fine Art

"I'm genuinely enjoying learning all the content as the lecturer makes the lectures really engaging and they also support me when they can."



CHILDCARE & EDUCATION

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Do you want a career supporting children/young people through their education and experiences? Then the T-level in Childcare and Education is the course for you. Covering a wide range of aspects of learning, development and offering practical experience, this course would help you prepare for a career as an Early Years Practitioner, Primary School Teacher and many more.

ENTRY REQUIREMENTS:

At least five GCSE's at Grade 4 or above from the core subjects including English and Maths. Please note the entry requirements for a Primary Education degree are Maths, English and Science at GCSE Grade 4.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Early Years Practitioner
- Primary School Teacher
- Teaching Assistant
- Play Worker
- Special Educational Needs Assistant

PROGRESSION:

41% 59%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Observation
- Adaptability
- Problem solving and teamwork
- Reflective practice

DID YOU KNOW?

The market size, measured by revenue, of the Child Day-Care Centres industry was £4.1billion in 2022, an increase of 25%.

LIBBY (Cirencester Kingshill)

T-level Childcare and Education

"I like all the different elements that are part of the course and learning a wide range of knowledge on how to support children in an educational setting."



CLASSICAL CIVILISATION

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Classical Civilisation (often just called 'Classics') is the original humanities subject; it will immerse you into an exciting cultural study that focuses on the ancient civilisations of Greece, Rome and Persia. This fascinating subject is multi-disciplinary and very highly-regarded by universities. The overarching cultural focus that Classics provides lends itself to important debates about identity and our place in the world, which are of vital importance to us today.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Public Relations
- Archaeologist
- The Civil Service
- Teaching
- Museum/Gallery Curator
- Law

PROGRESSION:

91% 9%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical analysis
- Critical thinking
- Research skills
- Attention to detail
- Essay writing
- Textual interpretation

DID YOU KNOW?

Classics graduates have versatile skills that are applicable to a wide range of fields. Some of the most popular are in education, archaeology, museum and heritage sector, publishing, writing and journalism. A teacher on average can earn £39,350.

COMPUTER SCIENCE

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Computer Scientists are changing the world all of the time. They dream up creative, practical solutions and work with other smart, inspiring people to invent, design, and create things that matter. Through theoretical analysis and hands-on practical work, you will learn the core principles of computing and programming and how to apply them.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, including Grade 6 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Artificial Intelligence
- Software Engineer
- Computer Systems Engineer

PROGRESSION:

63% 37%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problems solving
- Critical analysis
- Logical thinking
- Project management
- Analytical thinking

DID YOU KNOW?

There were 1.86 million jobs in the digital sector in October 2021 to September 2022, which was 5.5% of all jobs. The largest sub-sector was the computer programming and related activities sector with 1.03 million jobs, which was 55% of jobs within this sector in 2022.

CONSTRUCTION

T-LEVEL
2 YEARS



PATHWAYS:

BUILDING SERVICES DESIGN

WHAT TO EXPECT?

This course is designed to provide students with a strong foundation in the technical and practical aspects of building services engineering including heating, ventilation, air conditioning, plumbing and electrical systems.

CAREER OPPORTUNITIES:

- Building Services Engineer
- Heating and Ventilation Engineer
- Electrical Engineering Technician
- Engineering Maintenance Technician

DESIGN, SURVEYING & PLANNING

WHAT TO EXPECT?

This T-level is designed to provide students with a comprehensive knowledge of various aspects of the construction and built environment sector, with a focus on design, surveying and planning.

CAREER OPPORTUNITIES:

- Civil Engineer
- Design & Development Engineer
- Architect
- Town Planning
- Chartered and Quantity Surveying
- Construction Project Manager



ENTRY REQUIREMENTS:

The course is not a practical, trade-based course, so be prepared for quite a lot of academic content. It is aimed at those who wish to pursue a career in construction at a professional level.

Five GCSE's at Grade 4 or above, all from the core subjects including English and Maths.

Students with a Grade 4 in Maths will be enrolled on Maths GCSE (Higher Tier) to help you with the course.



[168 UCAS points available]

T-LEVEL

PROGRESSION:

40%

60%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project planning
- Quality control
- Communication skills
- Adaptability
- Attention to detail

DID YOU KNOW?

Construction in the UK has shown growth year on year. In 2022, the gross value added (GVA) of the construction industry in the United Kingdom amounted to almost £128.9 billion, compared with £122 billion in the previous year.

ELLIE Highworth Warneford

Distinction (August 2023)

Secured a Degree Apprenticeship in Construction Management with ISG

"I was very happy when I found out I got it, especially as a lot of people had applied. T-level Construction was a really good course and gave me so much valuable work and life experience. After I complete my course with ISG I would love to work my way up to Project Management and travel."



CRIMINOLOGY

DIPLOMA
2 YEARS



WHAT TO EXPECT?

This is an exciting two-year course designed for students with an academic interest in crime and its impact on society. Criminology is a social science, and invites us to study crime and criminal behaviour in an analytical way. We explore a range of criminological theories to help explain why people commit crimes, and assess policies designed to reduce crime. We examine the process of criminal investigations, the prosecution of suspects and consider how and why criminals are punished. We also study the criminal justice system in Britain, and understand the role that different agencies play in tackling the problem of crime.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects.



[56 UCAS points available]

DIPLOMA

CAREER OPPORTUNITIES:

- National Probation Service
- Social Work
- Police
- Researcher

PROGRESSION:

55%

45%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Problem solving
- Data interpretation
- Writing skills
- Teamwork

DID YOU KNOW?

There will be a 15% increase in career opportunities for criminologists over the coming years. After completion of a degree in criminology, you may become a police officer, research officer or policy adviser. The average criminologist salary in the UK is £45,585.

DESIGN: 3D DESIGN

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Art and Design 3D is distinguishable in this option by the emphasis placed upon the creative and functional response to a design brief or context. This course provides an exciting opportunity for learners to experiment with a range of materials and contexts, such as product design, body adornment and jewellery, architecture and ceramics. 3D Design will help you develop your own ideas and hands on modelling and product making opportunities to explore design communication and problem solving. Students are encouraged to design sustainably and incorporate three-dimensional research, communication and analytical skills, including organisation and self-management, valuable to a huge range of careers.

ENTRY REQUIREMENTS:

At least five GCSE's at Grade 4 or above, all from the core subjects including Grade 4 in Art GCSE or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject.

If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Jewellery Designer
- Architect
- Ceramist
- Illustrator
- Product Designer
- Model Maker/Props Film/TV

PROGRESSION:

63%

37%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Creative thinking
- Problem solving
- Research skills
- Project management
- Conceptualisation
- Digital and traditional methods



DID YOU KNOW?

Product Design is one of the fastest-growing areas in business today, with around 70% of leaders confirming that they have increased the size of their Design teams in recent years.

DIGITAL BUSINESS SERVICES (ICT FOR BUSINESS)

T-LEVEL
2 YEARS



WHAT TO EXPECT:

Data collection and management is crucial for modern businesses and companies need professionals who can use spreadsheets, databases, and creative thinking to use and present this information clearly. If you've always enjoyed managing information, working with numbers and influencing big decisions – this could be the course for you! Digital Business Services use and develop your data and computing skills to apply them to real business settings. For example, using website trend data to redevelop and maximise sales for an online retail company, or tracking using data to support users healthy habits on a health and fitness application. After the course you could join a career where you collect, analyse and report data to identify new clients, products or improve training and processes. This all helps companies become more effective, supportive, and profitable. Whatever area of business you want to go into, these skills will help you get there.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Maths and English.



T-LEVEL

[168 UCAS points available]

CAREER OPPORTUNITIES:

- Data Technician
- Support Analyst
- Data Analyst
- Information Analyst
- Database Manager

PROGRESSION:

100%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Project management
- Troubleshooting skills
- Time management

DIGITAL SUPPORT SERVICES (CYBER SECURITY)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

All organisations in private and public sector use information technology and networks to communicate and exchange information, but what happens when these systems go down? Every day organisations face global cyber threats which can cause considerable disruption. When a cyber-attack occurs, an organisation can be vulnerable to data breaches and loss of profits, which could impact on their reputation. Health service downtime can result in cancelled operations or medical appointments due to equipment not working correctly, which can directly impact on a patient's health. Working in cyber security can be both exciting and rewarding learning the latest techniques to stay one step ahead of the hackers. This course will give you the skills needed to identify and prevent cyber threats – you will have the opportunity to attempt ethical hacking in our off-grid sandbox lab and complete vulnerability testing. You will also be monitoring threats in real time and finding innovative ways to intercept them before they cause significant problems. This is an exciting time to join the cyber and IT security industry and this course will prepare you to enter the industry.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Maths and English.



T-LEVEL

[168 UCAS points available]

CAREER OPPORTUNITIES:

- Cyber Security Engineer
- SOC Analyst
- Web Developer
- Ethical Hacker
- Network Engineer

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Project management
- Troubleshooting skills
- Time management

DIGITAL SUPPORT SERVICES (IT SUPPORT)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Every organisation needs a IT support team. This course will prepare you to work in a digital IT support role. If you enjoy building and repairing hardware this could be the route for you. On this course you will be repairing and upgrading computers, installing operating systems and fault finding hardware problems. You will use the latest hardware and software in our brand new digital tech lab and develop these skills. You will be identifying network vulnerabilities, setting up networks, building computers and servers. You will be installing operating systems, and completing a range of technical skills. You will develop your teamwork and personal skills as IT support is always a critical relationship role. This is an exciting time to join the IT industry with many technical innovations. This T-level will also provide you with an opportunity to complete a 45 day industry placement where you will be working with the industry and learning he latest skills and trends in the sector.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Maths and English.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- IT Operations Technicians
- IT Project Managers
- IT User Support Technicians
- Computer System Servicer
- Electrical and Electronics Technicians

PROGRESSION:

100%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Project management
- Troubleshooting skills
- Time management

DIGITAL: SOFTWARE, CODING & GAMES DEVELOPMENT

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Do you enjoy coding and solving problems? If so this T-level course is for you. Programming and problem-solving are some of the most sought-after skills in the IT industry. Whether you enjoy solving problems or coding for apps and games, this course can open the gate for you into this fantastic and rapidly expanding industry. In this qualification you will learn to code in a range of different languages and understand how organisations develop software within the industry.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above from the core subjects, including a Grade 5 in GCSE Maths and Grade 4 in English.

There is not a requirement to have completed GCSE Computing, but for students who did take this course, the entry requirement is a minimum of Grade 4.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Graphic Designers
- Web Design Professionals
- IT Project Managers
- Research and Development (R&D) Managers

PROGRESSION:

50%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

50%

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Project management
- Troubleshooting skills
- Time management

DID YOU KNOW?

There were 1.86 million jobs in the digital sector in October 2021 to September 2022, which was 5.5% of all jobs.



MARGARYTA

T-level Digital Software Development and Coding

"I like focusing on one course, studying it and practicing right away. In my opinion it is the best way to learn and memorise. I love the course because I have a passion for the industry."

DIGITAL MEDIA

TECH CERT
1 YEAR

EXT CERT
OR
1 YEAR

2 YEARS



WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. You will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. This course is designed to develop an understanding of how different media institutions operate to create products for specific target audiences. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, with at least three from the core subjects.



TECH CERTIFICATE
[28 UCAS points available]

OR



EXTENDED CERTIFICATE
[56 UCAS points available]

CAREER OPPORTUNITIES:

- TV Producer
- Video Editor
- Journalist
- Radio Producer

PROGRESSION:

70%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

30%

WHAT KEY SKILLS WILL I GAIN?

- Branding and identity
- Project management
- Creative problem solving
- Attention to detail
- Client interaction

DRAMA & THEATRE STUDIES

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Drama and Theatre Studies is an exciting, practical and innovative course for anyone with a real interest in theatre who wants to know more. You will explore plays both practically and theoretically, gaining an understanding of a range of styles and genres of theatre. The great thing about this course is the focus on practical work and the development of skills in a range of theatre roles, including performer, designer and director. This course is an excellent base of learning for students wanting to study drama in higher education and just a fantastic opportunity to study a subject that you love and find fascinating.

ENTRY REQUIREMENTS:

Five GCSEs at Grade 4 or above, all from the core subjects.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Actor
- Drama Therapist
- Community Arts Worker
- Theatre Director
- Dancer
- Teacher

PROGRESSION:

77%

23%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Collaboration
- Presentation skills
- Creative problem solving
- Writing skills
- Public speaking

DID YOU KNOW?

According to latest figures (2022), employment in the performing arts industry increased by approximately 12% compared to the previous year. The number of employees in this industry reached 67,000 in 2022, an increase from 60,000 in 2021.



ECONOMICS

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Our A-level in Economics equips students with the skills and confidence to explore how resources are allocated in the world around them. It leads on from GCSE and provides an excellent basis for further study at university or the apprenticeship route. By learning how to explain and evaluate economic problems and possible solutions, students will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects and including a Grade 5 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Economist
- Data Analyst
- Statistician
- Investment Banker
- Investment Analyst
- Environmental Agencies

PROGRESSION:

58%

42%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Decision making
- Critical Evaluation
- Logical reasoning
- Data interpretation

DID YOU KNOW?

With a projected growth rate of 6% by 2031, the job outlook for economists continues to grow as quickly as the expected rate for other occupations. This growth is driven by the increasing need for data analysis and economic expertise in a wide range of industries and organisations.

ELECTRONICS

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Are you interested in how modern gadgets work? A-level Electronics gives you the knowledge of components and circuits used in modern technology. Students gain knowledge and understanding of how electronic systems work, how they are designed and constructed, and how they can be used in various applications.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects including Grade 4s in both Core & Additional Science and a Grade 5 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Electronics Engineer
- Aerospace Engineer
- IT Consultant
- Design Engineer
- Network Engineer
- Systems Analyst

PROGRESSION:

35%

65%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Troubleshooting and problem solving
- Data analysis
- Project management
- Research skills
- Collaboration

DID YOU KNOW?

The volume of electronics jobs has been increasing over the last decade. Our demand for personal consumer technology products from smart washing machines, mobile phones to video recording doorbells has exploded over the past 10 years. The average electronics engineer salary in the United Kingdom is £42,179 per year or £21.63 per hour.

**ENGINEERING
(DESIGN & DEVELOPMENT
FOR ENGINEERING &
MANUFACTURING)**

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Do you have an excellent eye for design? Do you want to know how things work? Can you problem solve in creative and imaginative ways? You may just have the right brain to become an engineer. This course takes you on a journey of discovery to help you understand how materials, environment and actual application of engineering can influence design and development of new things. You'll learn about exciting use of skills to solve real world problems, and also about industry, career opportunities, sustainable green engineering, and the thrust of commercial applications. You'll study a common core set of themes that give you a fantastic head start in getting to grips with the world of engineering, then specialisms within the course including electrical, mechanical and structural elements for when you find your aspirational path.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above from the core subjects, including Grade 5 in Maths and Grade 4 in English.

Students with a Grade 5 in Maths will be enrolled on Maths GCSE (Higher tier). This course will run from November to May of Year 1, and will support progress on the Engineering T-level.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Design Engineer
- Manufacturing Design Engineer
- Mechanical Engineer

PROGRESSION:

28%

72%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project management
- Problem solving
- Creativity management
- Adaptability
- Teamwork

**ENGINEERING
(GREEN FUTURES:
MAINTENANCE,
INSTALLATION & REPAIR)**

T-LEVEL
2 YEARS



WHAT TO EXPECT?

The UK are leading the way in green energy research and practical applications. A key focus of the course will be how sustainable engineering is used, which could lead to specialising in working with the green engineering sectors. You'll develop a broad understanding of engineering and manufacturing sectors as a part of your core learning. This is further enhanced by exploring themes such as the use of engineering in installation and repair/retrofit situations. There is a substantial 45-day work placement element to the course that provides valuable industry insight (and a great addition to your CV). There is also the potential to specialise in areas such as materials technology, processing, manufacture and production.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above from the core subjects, including Grade 5 in Maths and Grade 4 in English.

Students with a Grade 5 in Maths will be enrolled on Maths GCSE (Higher tier). This course will run from November to May of Year 1, and will support progress on the Engineering T-level.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Engineer
- Green Retrofit Engineer
- Practical Green Engineering Installer

PROGRESSION:

28%

72%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project management
- Problem solving
- Creativity management
- Adaptability
- Teamwork

**ENGINEERING
(MANUFACTURING:
PROCESS & CONTROL)**

T-LEVEL
2 YEARS



WHAT TO EXPECT?

The global multi-billion-pound sector of manufacturing is fuelled by Engineers constantly innovating to solve our everyday problems. Are you fascinated by how it's made? Explore diverse industry sectors from car manufacturing to how we feed whole countries. You'll learn about exciting use of skills to solve real world problems, and also about how industry works based around engineering thinking, career opportunities for engineers, sustainability, and the true potential of engineering in the commercial setting. There is a huge real-world 45-day industry placement experience built into the course, giving you a real advantage in the employment marketplace. In addition to robust core elements that give you a really good understanding of the sector, you will be able to specialise in areas such as production technologies, process design or materials use.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above from the core subjects, including Grade 5 in Maths and Grade 4 in English.

Students with a Grade 5 in Maths will be enrolled on Maths GCSE (Higher tier). This course will run from November to May of Year 1, and will support progress on the Engineering T-level.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Material Technologist
- Production Engineer
- Engineering Project Management

PROGRESSION:

28%

72%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project management
- Problem solving
- Creativity management
- Adaptability
- Teamwork

DID YOU KNOW?

Engineering and manufacturing are one of the UK's broadest sectors. 5.7 million people work in engineering in the UK, accounting for 18% of all UK employment.



ENGLISH LANGUAGE & LITERATURE

A-LEVEL
2 YEARS



WHAT TO EXPECT?

English Language and Literature is a course designed to inspire a love of reading, analysing and writing the written and spoken word. In the classroom and beyond, we are interested in 'how texts work'; an approach that will support you not just in your study of this course but across all programmes. Not only does this course cover reading skills but creative writing and original writing too. We teach and inspire our students to become authors and journalists. We promote reading for pleasure every day and when possible, visit the theatre to see the latest productions. Language and Literature A-level is ideally suited to students who enjoyed both elements of the English curriculum at GCSE; the dual study approach fosters a rich appreciation of how texts are crafted and work to suit their audiences, purposes and contexts. This course has obvious benefits for students intending to enter Higher Education, as close analysis of texts and excellent reading and writing skills are key success criteria for a host of degree-level subjects.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Marketing

PROGRESSION:

78%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

22%

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

ENGLISH LANGUAGE

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Do you want to learn how to effectively write stories, articles and reviews? Do you want to learn how the English Language developed, and is developing over time? Do you want to become a more effective speaker and listener? Then English Language A-level is the course for you. On this course, you will be equipped with the linguistic skills and terminology to be able to become a more effective speaker and writer. You will learn how to write creatively, how the English language has changed over time and how to understand and analyse the rules and codes which operate whenever we speak. You will also learn about how children, men and women use language as well as accents and dialects. This course fits well with any other subject where you have to communicate, as it gives you the skills to improve the clarity, fluency and variety of your communication, both spoken and written.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Copy Writer

PROGRESSION:

78%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

22%

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

DID YOU KNOW?

A quarter of English graduates go on to further study, almost 30% of whom are studying towards a teaching qualification.

SAMANTHA (Great Western Academy)

A-level English Literature, Psychology, Fine Art

"I like being able to talk about my favourite hobby (reading) with those around me and being able to compare and analyse different books."

Also I have learnt how to present in front of my class more comfortably as well as being able to read in front of everyone. I have also been able to put my hand up and get involved in class a lot more."



ENGLISH LITERATURE

A-LEVEL
2 YEARS



WHAT TO EXPECT?

The A-level English Literature course will provide you with the opportunity to read, discuss and analyse a diverse range of classic English and American texts, which explore themes such as love and death, truth and deception, gender and relationships, disillusionment and despair. The course will involve you in an in-depth study of Renaissance and modern tragic drama, enable you to explore the work of major nineteenth and twentieth century poets and immerse you in the comparative analysis of two critically acclaimed modern novels. You will gain clear, critical insights into these works, polish your analytical and essay-writing skills and develop your grasp of literary techniques and terminology, enhancing your ability to evaluate both set texts and 'unseen' prose and poetry.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects, including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Copy Writer

PROGRESSION:

74%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

26%

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

ENGLISH LANGUAGE

GCSE

1 YEAR



WHAT TO EXPECT?

The GCSE course in English Language will involve you having to write stories, letters and newspaper articles as well as reading extracts from novels and journalism, some of which will be from the 1800s. We aim to make you more confident with your writing and discussing ideas in class. The speaking and listening element is marked separately and you can, if you want, just keep your score from your previous school. If you are having to re-take English, you may not feel happy about it. However, we really do our best to make it interesting by looking at exciting topics. Of course, we also help you to develop the core skills you need to pass; we have an excellent pass rate, one of the highest in the country for resits.

ENTRY REQUIREMENTS:

Below Grade 4 in GCSE English Language, improvers welcome.

PROGRESSION:

28%

72%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
 - Writing skills
 - Analytical skills
- Creative expression
 - Attention to detail

ESOL: ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

1 YEAR



WHAT TO EXPECT?

This one-year course is for 16-18-year olds whose first language is not English. You will work to improve your English, whatever your level, so that you are then able to progress onto other courses. This course is a full-time course and students will study mostly English with additional maths and projects alongside.

ENTRY REQUIREMENTS:

You do not need any formal entry requirements or qualifications for this course.

You will need to meet with one of our tutors who will give you an initial assessment to establish your level of English and Maths.

WHAT KEY SKILLS WILL I GAIN?

- English speaking, listening and writing
- Maths
 - Citizenship



ENTERPRISE & ENTREPRENEURSHIP

CERT

1 YEAR




WHAT TO EXPECT?

This is an exciting one-year course which offers an introduction to the business sector through applied and practical learning. The course focuses on key elements of business such as entrepreneurial skills, marketing and how to set up a small business. You will get a clear introduction of what it is like to run a business and why people choose to be entrepreneurs.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects.



[28 UCAS points available]

LEVEL 3 CERTIFICATE

CAREER OPPORTUNITIES:

- Business
 - Business Management
- Business Owner
 - Economics

PROGRESSION:

13%

87%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Business planning
 - Innovation
 - Leadership
- Presentation skills
 - Project management

DID YOU KNOW?

Owning your own business and being self-employed is becoming increasingly popular among young people. Gloucestershire also has one of the highest success rates for new start-up businesses, with survival and growth rates exceeding the national averages.



FINLAY (Bradon Forest)
A-level Biology, Psychology, Environmental Science

"In Environmental Science I enjoy learning about the planet we live in, our impact on it and how much we rely on it. I've also improved my ability to write long-answer essay-style questions."

ENVIRONMENTAL SCIENCE

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Environmental Science A-level provides students with a comprehensive understanding of environmental issues, challenges, and solutions. You will learn to express and convey your passion for the environment and conservation by backing up your beliefs and ideologies through sound scientific understanding of the bigger planetary processes. If you want to save the world, you need to know how it works. Excellent opportunity to study a wide range of topics including the living and physical environment, energy resources, pollution, biological resources and sustainability.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects and to include a Grade 4 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Environmental Consultant
- Environmental Manager
- Marine Biologist
- Recycling Officer
- Sustainability Consultant
- Waste Management Officer

PROGRESSION:



■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Scientific enquiry
- Data analysis
- Research skills
- Problem solving

DID YOU KNOW?

The UK is one of the global leaders for green job growth, with new analysis revealing an increase in UK sustainability professionals of 12%, almost double the global average.

EQUINE CARE

TECH CERT
1 YEAR



WHAT TO EXPECT?

The horse industry has a range of diverse and exciting career opportunities. Studying equine care will give you the skills and qualification to enable you to pursue a career that is exciting and fulfilling. You will study all aspects of husbandry, typical subjects include: equine health, stable skills, tack and equipment, nutrition and feeding, equine biology, anatomy and physiology.

ENTRY REQUIREMENTS:

At least three GCSEs at Grade 3 or higher. Having experience with horses is beneficial.



LEVEL 2 TECH CERTIFICATE

This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

CAREER OPPORTUNITIES:

- Equine Veterinarian
- Animal Breeder or Trainer
- Riding Instructor
- Stable Manager

PROGRESSION:



■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Industry knowledge
- Problem solving
- Event management
- Teamwork
- Coaching skills

DID YOU KNOW?

Estimates suggest that the gross output for the equine industry is £3.4 billion, employing up to 250,000 people directly and indirectly. 2.4 million people ride, 11 million people have some interest in the horse industry, and 5 million an active interest; and the horse population is at least 600,000 and could total nearly 1 million.

EQUINE MANAGEMENT

ADV TECH
or
EXT DIP
2 YEARS



WHAT TO EXPECT?

The horse industry is an exciting and dynamic work place with many different career paths. Wherever your interest in horses lies there will be many opportunities to promote a lifelong career that will be fulfilling, exciting and fun. You can choose to go into the horse industry upon leaving college or go on to study at Higher Education. You may choose to forge a career working with horses directly or indirectly. You may choose to work in the UK or travel and pursue a career in horses abroad. The opportunities are endless. You will be taught by a range of industry specialists who are enthusiastic about helping you achieve your goals. Some of the topics covered are: biological systems, food and nutrition, behaviour and welfare, horse fitness, equine health, rehabilitation, stable and yard operations.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4, including three from the core subjects.



ADV TECH

[112 UCAS points available]

OR



EXTENDED DIPLOMA

[168 UCAS points available]

CAREER OPPORTUNITIES:

- Equine Veterinarian
- Animal Breeder or Trainer
- Riding Instructor
- Stable Manager

PROGRESSION:



■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Industry knowledge
- Problem solving
- Event management
- Teamwork
- Coaching skills

ESPORTS

EXT CERT

2 YEARS



WHAT TO EXPECT?

Esports is one of the fastest growing industries in the UK with colossal sector dominance that outperforms mainstream sports and even Hollywood blockbusters. You will learn what fuels this entertainment sector giant. This is broadcast and arena entertainment, entrepreneurialism, media business and creative production – all careers way beyond the wiggling of thumbs!

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, three from the core subjects and to include a Grade 5 in GCSE Maths and English.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Game Designer
 - Sports Coaches, Instructors and Officials
 - Event Manager
- Graphic and Multimedia Designers
 - Sport Psychologists
 - Marketing

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Strategic thinking
 - Leadership
 - Time management
- Event management
 - Data analysis

DID YOU KNOW?

48% of the executive force behind this incredible market in digital industries are women, and Esports is heading to capture over 50% of the entertainment sector.



FILM STUDIES

A-LEVEL

2 YEARS



WHAT TO EXPECT?

Film is a powerful medium. If you love to explore the deeper meanings of films and consider the ways they can captivate us, then this is the subject for you. Studying Film at A-level will offer you the opportunity to engage with a wide variety of inspiring and challenging films. You will also explore the creative process of film-making and will apply this understanding to the production of your own short film or screenplay. In short, studying Film offers both an academic and creative challenge and is designed for anyone with a passion for film.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Maths and English.

With the extensive essay writing involved a Grade 5 in English Language GCSE is recommended.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Marketing
 - Editor
 - Film Event Organiser
- Set Designer
 - Programme Researcher
 - Location Manager

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Analytical skills
 - Research skills
 - Critical thinking
- Visual literacy
 - Teamwork

DID YOU KNOW?

The UK film industry has increased massively over the last few years, in six years global takings for UK films grew by 470% from \$2 billion to \$9.4 billion.

FINANCE

T-LEVEL

2 YEARS



WHAT TO EXPECT?

The financial services industry is one of the largest employers in the UK. It is a diverse industry covering areas such as banking, insurance, and wealth management. Money, protecting our assets, and our future wealth, are important to all of us. This is a fantastic industry with growing opportunities, calling for a variety of skills from its staff. This course has been designed and built by employers from the ground up to be a high-level technical qualification that's the equivalent of three A-levels. Including all the cutting-edge real requirements for working in the modern workplace, you'll be developing team and professional skills to get you ready for employment, as well as all the essential knowledge needed for the sector of your choice. During the course, you will be able to specialise in a number of specialisms which could include retail or investment banking.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above from the core subjects including Grade 4 in English and Maths.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- High Street Banker
 - Insurance Broker
 - Risk Officer
- Financial Advisor
 - Compliance Officer

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Financial analysis
 - Data analysis
- Communication skills
 - Risk management

DID YOU KNOW?

The UK financial services sector was the fourth largest in the OECD in 2021 by its proportion of national economic output.

FINANCIAL STUDIES

DIPLOMA

1 YEAR



WHAT TO EXPECT?

Do you want to be a millionaire? While we can't guarantee that, we can help you become financially savvy. Ever wondered why you have run out of money? We can help you to budget and create financial plans for all your life events. We will help you pick up hints and tips on how to be financially sustainable? We will look at different areas of the financial industry and give you a broad understanding of how to manage your money and avoid debt.

ENTRY REQUIREMENTS:

Learners must have the Financial Studies Certificate to take this qualification.



DIPLOMA

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analysis
- Economist
- Management Accountant

PROGRESSION:

47%

53%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Financial analysis
- Data analysis
- Research skills
- Communication skills
- Risk management

DID YOU KNOW?

In 2021, the financial services sector contributed £173.6 billion to the UK economy, 8.3% of total economic output. The sector was largest in London, where around half of the sector's output was generated.

FINE ART

A-LEVEL

2 YEARS



WHAT TO EXPECT?

Being a Fine Art student provides you with a unique and exciting opportunity to explore, discover and develop highly personal and creative ideas in response to the world around you. This course will introduce you to a broad variety of materials, techniques and processes. You will engage with extensive research, experimentation and development work to enable you to make final outcomes that successfully combine skill, aesthetics and concept.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects as well as Grade 5 or a MERIT/DISTINCTION at BTEC Level 2 in an Art or Design subject.

If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Fine Artist
- Exhibition Designer
- Illustrator
- Printmaker
- Teacher
- Art Therapist

PROGRESSION:

70%

30%

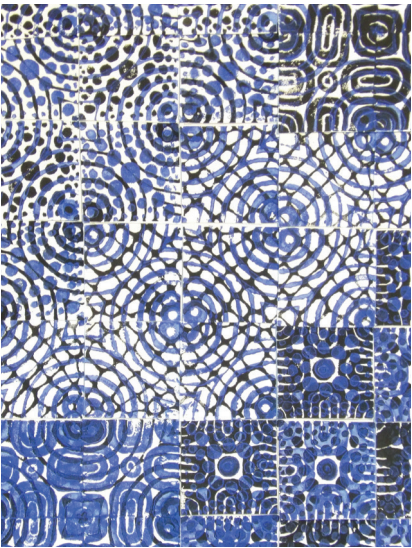
FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critique and analysis
- Communication skills
- Self Motivation
- Creative independent thinking
- Presentation skills

DID YOU KNOW?

Creative industries sector contributed £109bn to the UK economy in 2021. This is equivalent to 5.6% of the UK economy that year.



FRENCH

A-LEVEL
2 YEARS



WHAT TO EXPECT?

"The limits of my language mean the limits of my world." In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of French, but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 6 in French.
If you have not completed GCSE French but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Diplomatic service
- Teacher
- Marketing
- Interpreter/translator

PROGRESSION:

89%

11%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Presentation skills
- Analytical thinking
- Listening skills
- Creative writing

DID YOU KNOW?

Language skills are in demand and can be used in almost any career, particularly with businesses that trade internationally.

GEOGRAPHY

A-LEVEL
2 YEARS



WHAT TO EXPECT?

The study of geography is about more than memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together. Our mission is to cultivate a passion amongst our students towards having a critical understanding of the world in the 21st century. As a team, we want to take students on a journey of discovery and intrigue, immersing them in a range of different real-life examples from their local neighbourhoods up to and including global problems such as climate change. Geography is a wide-ranging A-level that brings together the importance of human societies and their culture, economy and politics at a global, national and a local scale.

ENTRY REQUIREMENTS:

At least five GCSEs at grade 4 or above all from the core subjects.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Market Researcher
- Planning Consultant
- Environmental Consultant
- Landscape Architect

PROGRESSION:

74%

26%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Analytical skills
- Critical thinking
- Sustainability
- Problem solving

DID YOU KNOW?

There will be 3% more Geoscientific jobs needed by 2025. Geoscientists can earn up to an average of £75,000

ASH (Ridgeway)

A-level Geology, Geography, BTEC Sport and Exercise Science

"In Geology, I like the fact that it is expanding on knowledge that will all link together later on in the course. I have learned to recognise geological structures and processes."



GEOLOGY

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Geology is the study of the planet at a scale that you will have never worked before. Years are insignificant, a thousand years is the blink of an eye, we must look at millions and billions of years to understand the Earth. With this frame of mind in place, we look to how geology will help us develop as a society as we collect resources, manage natural disasters and look to the future of human kind.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. A Grade 4 in Maths is required to study A-level Geology.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Geochemistry
- Environmental Consultant
- Hydro Geologist
- Drilling Engineer

PROGRESSION:

60%

40%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Critical thinking
- Analytical skills
- Scientific writing
- Data interpretation

DID YOU KNOW?

Geology graduates in employment in the UK are doing various jobs. Three of the top four include geologists, meteorologists, environment professionals and civil engineers. A geologist can earn between £20,000 and £75,000.

GERMAN

A-LEVEL

2 YEARS



WHAT TO EXPECT?

“The limits of my language mean the limits of my world.” In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of German, but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 6 in German.
If you have not completed GCSE German but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Diplomatic Service
 - Marketing
- Teacher
 - Interpreter/Translator

PROGRESSION:

100%

- FURTHER/HIGHER EDUCATION
- EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
 - Analytical thinking
 - Creative writing
- Presentation skills
 - Listening skills

DID YOU KNOW?

German is the most in-demand and highest paid foreign language in the UK.

GRAPHIC COMMUNICATION

A-LEVEL

2 YEARS



WHAT TO EXPECT?

We are creative, we are visual and we are everywhere. Graphic Communication is vast in its scope, from books and movies to fashion and video games, we offer opportunities to explore it all. We are a course that straddles the line between academic and professional development. On this course, you'll be free, to expand your knowledge, learn from the specialists and embrace your curiosity. We're looking beyond the structure of education into the vast realms of possibility found in the real world. Imagination is our fuel and you will need it from the very beginning. It is common that this is the place, the course, the time, to find yourself.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects, Grade 4 or a MERIT/DISTINCTION at BTEC Level 2 in a creative subject.

Entry may also be made via portfolio/interview, please contact Admissions for instructions on this process.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Graphic Designer
 - Animator
 - Illustrator
- Architect
 - Web Designer
 - UX Designer

PROGRESSION:

57%

- FURTHER/HIGHER EDUCATION
- EMPLOYMENT/APPRENTICESHIP

43%

WHAT KEY SKILLS WILL I GAIN?

- Visual communication
 - Presentation skills
 - Client communication
- Project management
 - Creative problem solving
 - Adobe software

DID YOU KNOW?

The market size, measured by revenue, of the Graphic Design Activities industry was £3.5bn in 2022. The market size for Graphic Design Activities increased by 3.5% in 2022.



CJ (Abbey Park School)

A-level Psychology, Graphics Communication, Music Technology

“Graphics is my favourite course that the college provides. What I really enjoy about it is the variety of what we explore in the course, and how much of it is tailored to us personally.

The course has so much to offer that it cannot really be put into words.”



HEALTH

AWARD
1 YEAR



WHAT TO EXPECT?

The Health and Social Care Level 2 programme is a great way to advance into healthcare related Level 3 programmes including the Health and Science T-levels here at Cirencester. It's perfect for anyone interested in health and wellbeing.

ENTRY REQUIREMENTS:

Minimum of three GCSEs at Grade 3 or higher.



This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

CAREER OPPORTUNITIES:

- Health Care
- Care Industry
- Apprenticeships

PROGRESSION:

13% 87%

- FURTHER/HIGHER EDUCATION
- EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Organisational skills
- Record keeping
- Research skills
- Teamwork

DID YOU KNOW?

The health and social care sector is a large and important sector of the UK economy. It is the largest sector for employment and has grown over recent years - the NHS is now the fifth largest employer in the world. Currently there is a deepening crisis within the NHS with a shortage of over 110,000 staff in 2022. This includes nearly 40,000 nurses and over 8,000 doctors.



HEALTH (ADULT NURSING)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Are you interested in working as a nurse, midwife or paramedic? This ground-breaking course provides a route into these roles. Our new T-level Building, complete with our own Hospital Ward, makes this the course to head for in 2024. The course has a broad focus on nursing, good practice in health care and understanding of the NHS, which makes it useful in many other branches of health care. A major placement, where you work with patients and health professionals, is a central part of the course. The course is also suitable for those of you who wish to go on to university to study nursing or health at a higher level. You'll be developing team and professional skills to get you ready for employment and all the essential knowledge needed for the sector of your choice.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Grade 4 in Maths and English. Grade 4 in a science related GCSE is recommended.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Nursing
- Midwifery

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Organisational skills
- Record keeping
- Research skills
- Teamwork

DID YOU KNOW?

94% of all Nursing graduates find employment in the field within 6 months of completing their degree. That's one of the highest employment success rates in any industry.

HEALTH (SUPPORTING MENTAL HEALTH TEAMS)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Psychological wellbeing and an individual's mental health is right at the forefront of society. Do you want to gain early insight into the practice and theory behind our mental health? If so, this might be the course for you if you are interested in working in the health and wellbeing sector. On the Mental Health pathway, you will specifically study areas such as assisting with an individual's overall care and needs to ensure comfort and wellbeing, aiding registered health professionals with clinical or therapeutic tasks and interventions and providing care and support to individuals with mental health conditions

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Grade 4 in Maths and English. Grade 4 in a science related GCSE is recommended.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Mental Health Therapist
- Welfare Officer
- Psychologist
- Social Worker
- Psychiatrist

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Organisational skills
- Record keeping
- Research skills
- Teamwork

DID YOU KNOW?

The NHS is the largest employer in the UK, with 1.5 million employees (representing 4.9% of the working population) It's also the world's 5th biggest employer.

HEALTH & SCIENCE
(HEALTHCARE SCIENCE)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Do you want to work in the private or public healthcare sector? Healthcare Science includes a very wide range of jobs and roles including working in pharmacies or supporting medical teams in a variety of fields such as radiography, physiotherapy and audiology. On this pathway, you will gain a better understanding of the science sector and further your knowledge including cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes and relevant analytical techniques. What is different about these courses is the fact they have been designed and built by employers from the ground up to be a high-level technical qualification that is the equivalent of three A-levels, including all the cutting-edge real requirements for working in the modern workplace. Unique to the T-level, you'll get the chance to learn practical skills like clinical tasks or taking physiological measurements, and how these can be used to give people the quality care they deserve.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Grade 4 in Maths and English. Grade 4 in a science related GCSE is recommended.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Care Practitioners
- Care Home Workers

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Organisational skills
- Record keeping
- Research skills
- Teamwork

HEALTH & SCIENCE
(LABORATORY
SCIENCE AND HEALTH)

T-LEVEL
2 YEARS



WHAT TO EXPECT?

Laboratory Science will give you the skills to work in health-sector labs but is sufficiently broad to provide a route either to study science at university or to work in the life sciences commercial sector. If you want to carry on with science but don't want to follow an A-level route, this is the best alternative. As with other T-levels, it has been designed and built by employers from the ground up to be a high-level technical qualification that is the equivalent of three science A-levels, including all the cutting-edge real requirements for working in the modern workplace. This is THE new gold standard for vocational education. You'll learn in a way that's different from school where you'll be developing team and professional skills to get you ready for employment and all the essential knowledge needed for the sector of your choice. A key part of this will be a placement, ideally in a lab, so that you can learn alongside professionals and bring your knowledge and lab skills together. In College, your lab time will develop your skills in analysis, measurement and processing. In class, you will learn the biology, physics and chemistry that underpins good lab work.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Grade 4 in Maths and English. Grade 4 in a science related GCSE is recommended.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Pharmacy
- Audiology
- Radiographer
- Lab Technician

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Organisational skills
- Record keeping
- Research skills
- Teamwork

HISTORY

A-LEVEL
2 YEARS



For History A-level you have the opportunity to choose from four different pathways:

CONQUEST, CONTROL & RESISTANCE

WHAT TO EXPECT?

This pathway focuses on the violent end of Anglo Saxon England following the Norman Conquest, the exciting upheaval of life in the Middle East during the first four Crusades, and ending with the ever dramatic Tudor dynasty.

PROGRESSION:

63%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

37%

DEMOCRACIES IN CHANGE

WHAT TO EXPECT?

This course focuses upon how two of the leading democratic countries developed during the 20th century. The first explores the huge range of political, social, economic and cultural changes in Britain that took place as a result of major events such as the two World Wars, while your second unit explores the boom, bust and recovery period of the USA, from the glamorous years of the 1920s to the rock and roll years of the early 1950s.

PROGRESSION:

NEW COURSE

DICTATORSHIP & DEMOCRACY

WHAT TO EXPECT?

We focus on the struggles that led eventually to greater democracy in two European nations: Germany and Italy. You'll explore the turbulent years in Italy and Germany that saw the collapse of democracy and the creation of fascist dictatorships, then in the second year learn about the struggles of ordinary people in 19th and early 20th century Britain as they fought for the right to vote, decent wages and greater freedom.

PROGRESSION:

74%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

26%

REVOLUTION & REFORM

WHAT TO EXPECT?

If your interest is in revolutions and turbulent times, then you will love this option. We move from the events and characters involved in the Russian Revolution and the victory of the first Communist regime, to the violent upheavals of 17th century Britain when the world was turned upside down with two revolutions in one century, before finally focusing on the fight for British democracy in the 19th and 20th centuries.

PROGRESSION:

57%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

43%

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. It is not necessary to have studied GCSE History, though this is advised. If students have taken GCSE History, you must have achieved a Grade 4 or above to take A-level History.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Historian
- Archaeologist
- Conservation Officer
- Heritage Manager
- Law
- Historic Buildings Inspector
- Museum Curator
- Teaching Professional

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Essay writing
- Critical thinking
- Communication skills
- Analytical skills

DID YOU KNOW?

A history degree gives you the skills that can take you into a variety of careers from museum and heritage work to teaching or accountancy.



LARA (Royal Wootton Bassett Academy)

A-level History, Classical Civilisation, Fine Art

"I like that I have been able to specialise into a period of history I love at such an early age."

HISTORY OF ART



A-LEVEL
2 YEARS

WHAT TO EXPECT?

History of Art at Cirencester College will help learners to develop their understanding of the relationship between society and art. We will study art historical terms, concepts and issues alongside the influence of cultural, social and political factors on art and architecture. Learners will also explore developments in materials, techniques and processes of both art and architecture over time, using a rich variety of art and architectural works from across the world: Europe, the Middle East, Asia and Africa.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Archivist
- Conservationist
- Teaching
- Gallery Curator
- Heritage Manager
- Journalist

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Visual analysis
- Critical thinking
- Essay writing
- Artistic contextualisation

ICT: DIGITAL TRANSITION (CORE IT SKILLS)



TECH CERT
1 YEAR

WHAT TO EXPECT?

IT and Digital skills are used in every organisation and an essential part of day to day life. The Digital Industry is an ever-growing and ever-changing sector with jobs in IT Support, Cyber Security, and Mobile/Games Development. This course is set to prepare you for one of our Digital T-level courses with Data and Emerging Technology units combined with IT Skills and working with projects and is an excellent foundation for any IT role.

ENTRY REQUIREMENTS:

At least three GCSEs at Grade 3 or above.



LEVEL 2 TECH
CERTIFICATE

This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

CAREER OPPORTUNITIES:

- Software Development
- IT Support
- IT Business Analysis
- Cyber Security

PROGRESSION:

50%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

50%

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Time management
- Documenting
- Research
- Analysis

Also see Computer Science A-level (page 49) and Digital T-levels (pages 53-54).

LAW



A-LEVEL
2 YEARS

WHAT TO EXPECT?

What do Margaret Thatcher, Benazir Bhutto, Barack Obama and Mahatma Gandhi have in common? Interestingly, they are world leaders who studied Law. For some, to study law is to uphold justice, a noble call that is most commendable. Law is not just for lawyers or in the courtroom as it affects all aspects of society; from the protection of life and liberty to corporate or international relations. Law students are capable of doing many important roles in a variety of professions.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above which include Maths and English. It is recommended that students have a higher grade in English, as this course requires a lot of reading and written essays, so a good command of the English Language is needed.



A-LEVEL

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Barrister
- Company Security
- Legal Executive
- Paralegal
- Solicitor
- Accountant

PROGRESSION:

69%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

31%

WHAT KEY SKILLS WILL I GAIN?

- Research
- Analytical skills
- Public speaking
- Problem solving
- Critical Thinking

DID YOU KNOW?

Law graduates will be entering a high-paying industry with competitive salaries offered across varying specialties. On average, UK lawyers are paid £68,700 per year with some salaries reaching as high as £200,000.

LEGAL SERVICES

A-LEVEL
2 YEARS



WHAT TO EXPECT?

The legal sector is a dynamic and rapidly developing world. The need for a range of business-focussed, legal educational training is continuously growing. This T-level offers learners a fantastic foundation block for going into the industry or university with a range of exciting pathways for learners to specialise in. The two-year programme is designed to equip ambitious learners with the knowledge and skills that they will need to go into such a stimulating industry. Learners will gain an understanding of how different legal firms work and where they sit within the industry, the language and terminology that is used and the expectations that are set to prepare them for this world of work. All students will also gain the skills needed to succeed including negotiation, initiative, problem solving, working with different people and commercial awareness to name a few.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, including English and Maths. The T-level is academically demanding and therefore we recommend you have a good range of GCSE passes.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- Barrister
- Solicitor
- Law
- Accountant
- Legal Counsellor
- Marketing Executive

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Research
- Problem solving
- Analytical skills
- Critical Thinking
- Public speaking
- Negotiating

MATHEMATICS (FUNCTIONAL SKILLS)

PRGM
1 YEAR



WHAT TO EXPECT?

Functional Skills Maths is all about problem solving, where questions are set in a contextual situation. Students are then required to decide what mathematical skills are required to progress. This will require students to develop their literacy skills, being able to understand what information is necessary from that which is being given to them.

ENTRY REQUIREMENTS:

Functional Skills Maths is for students who have previously gained a Grade 1 or 2 in their GCSE Maths exam.

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Data analysis
- Critical thinking
- Time management
- Analytical skills



MATHEMATICS (FOUNDATION & HIGHER)

GCSE
1 YEAR



FOUNDATION:

WHAT TO EXPECT?

Whether you are working in an office, restaurant, beauty salon, or on a farm or construction site, it is likely that good numeracy will help you do your job well. Since numerical skills are so important in the workplace, the government require students to keep studying Maths until they achieve a Grade 4. Hence, students who attained a Grade 3 in GCSE Maths at school must study GCSE Maths until they attain at least a Grade 4. By attaining a Grade 4 in GCSE Maths you vastly improve your future career opportunities. We have an excellent pass rate; one of the highest in the country for resits.

ENTRY REQUIREMENTS:

Grade 3 in GCSE Maths.

HIGHER:

WHAT TO EXPECT?

GCSE Maths Higher is for students who are targeting a Grade 5 or higher. The entry requirement is a Grade 4 in Maths, but students are also accepted onto the course if they are entering UK mainstream education from either home educated backgrounds, foreign schools or Steiner schools, if appropriate. The main reasons that students take this course are either to meet university entry requirements, to supplement BTEC and T-level qualifications, or to enable progression onto A-Level courses requiring GCSE Maths at Grade 5 or above.

ENTRY REQUIREMENTS:

Grade 4 in GCSE Maths.

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Data analysis
- Critical thinking
- Time management
- Analytical skills

MATHS (CORE) (GRAPHICAL & STATISTICAL TECHNIQUES)

LEVEL 3
1 YEAR



GRAPHICAL TECHNIQUES:

WHAT TO EXPECT?

Graphical Techniques looks at the methods and techniques needed to analyse real world situations. The course teaches practical skills for personal finance such as calculation of tax, national insurance and student loan repayments. Students will critically analyse data presented in the news for accuracy, bias and information as well as using graphs to describe and analyse real-life situations. It is a one-year course that complements subjects like Physics, Chemistry and Economics.

STATISTICAL TECHNIQUES:

WHAT TO EXPECT?

Statistical Techniques looks at the methods and techniques needed to analyse real world situations. The course teaches practical skills for personal finance such as calculation of tax, national insurance and student loan repayments. Students will critically analyse data presented in the news for accuracy, bias and information as well as using statistics to describe and analyse real-life situations. It is a one-year course that complements subjects like Psychology, Geography and Biology.

ENTRY REQUIREMENTS:

At least five GCSEs from the core subjects including Grade 5 in Mathematics, either from the higher or foundation syllabus. Whilst you will be familiar with some of the content if you have studied GCSE higher, this isn't compulsory.



[28 UCAS points available]

LEVEL 3
CERTIFICATE

CAREER OPPORTUNITIES:

- Psychologist
- Apprenticeship
- Teaching
- Marketing
- Finance
- Journalism

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Data analysis
- Critical thinking
- Time management
- Analytical skills

MATHEMATICS

A-LEVEL
2 YEARS



WHAT TO EXPECT?

A-level Maths is the single most popular A-level in the country. This A-level extends many of the topics you have met at GCSE, as well as introducing some very new ideas. This A-level is designed to support study in areas of science, economics and computing as well as stats heavy subjects like psychology, biology and geography.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 6 in Maths (this may require some extra catch up work).

GCSE Grade 7 in Maths is recommended as is coverage of the whole of the higher maths GCSE course.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

PROGRESSION:

72%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

28%

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management

DID YOU KNOW?

People with maths and science skills are in demand and on average have higher salaries. The most popular sector for maths graduates to work in is finance, with 41% of recently employed maths students employed in the sector.

MATHEMATICS (FOR FURTHER MATHEMATICS)

A-LEVEL
2 YEARS



WHAT TO EXPECT?

If you are planning a career or university course in the areas of Maths, Physics, Engineering or Computer Science – or if you just really love learning maths – then the Maths and Further Maths two A-level package might be for you. This means you would study the normal A-level in Maths followed by a specialist Further Maths A-level aimed at bridging the gap to careers and university courses with very large maths contents. This A-level contains a lot of maths that most other students will never even need to think about, but forms an essential part of higher study. If you are looking at the most selective Russell Group Universities then this may even be required as part of your offer, or just a highly desirable subject to support your application.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 7 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

PROGRESSION:

81%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

19%

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management



MEDIA STUDIES

A-LEVEL
2 YEARS



WHAT TO EXPECT?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. This course offers learners the opportunity to develop a thorough and in-depth understanding of these key issues through application of theoretical approaches, reflection, analysis and debate. We ask questions like, What is the impact of fake news? How are our ideas about gender and ethnicity influenced by the media? How has digital technology shaped how we interact with and consume media? In addition, you will be taught technical expertise and have the chance to create your own media production.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Video Editor
- Journalist
- Radio Producer
- Feature Film Producer
- Television Producer
- Cinematographer

PROGRESSION:

63%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

37%

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Communication skills
- Teamwork
- Presentation skills

DID YOU KNOW?

Media companies are investing in digital technologies and a skilled workforce, enabling them to compete in the UK's innovative and fast-moving creative industries. The UK Entertainment and Media Industry is expected to grow by 4% by 2026, with the UK market set to lead Europe.

**MEDIA:
BROADCAST
AND PRODUCTION**

**2 YEARS
T-LEVEL**



PATHWAYS:

**CONTENT CREATION &
PRODUCTION**

WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. You will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. You will develop an understanding of how to use graphics, video and sound to create products for specific target audiences including basic web creation. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership. Put your current creative and technical impulses to use and develop a platform of new skills across a range of media arts practices within our extensive production facilities and with our highly experienced, industry-focused teaching team.

CAREER OPPORTUNITIES:

- Design Engineer
- Mechanical Engineer

CREATIVE MEDIA TECHNICIAN

WHAT TO EXPECT?

If it is the technical side of media production which mainly interests you then this is the right course. This course will equip you with the skills and understanding of sound and moving images to enable you to record, edit, store and archive mainly digital media. As with the other creative media options the course will also explore the industry, develop your understanding of audience, language and the team and entrepreneurial skills that are valued in this fast-moving industry.

CAREER OPPORTUNITIES:

- Engineer
- Green Retrofit Engineer
- Practical Green Engineering Installer

EVENTS & VENUES TECHNICIAN

WHAT TO EXPECT?

Whether it is festivals, concerts or theatre productions this course is designed to give you all the skills to become a successful events and venues technician. There is a strong focus on technical skills to enable you to rig events but also includes design, planning and the organisational skills to set up, run and then take down efficiently. You will be introduced to ways of managing the whole sequence from initial ideas through pre-planning to rehearsals and final performance and the tools and knowledge required to coordinate teams and organise logistics. The course will blend practical and theoretical and the major element will be a placement where you will be able to put your developing skills and knowledge into practice. If you are a performer, there will be space in the programme for this too.

CAREER OPPORTUNITIES:

- Material Technologist
- Production Engineer
- Engineering Project Management

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, all from the core subjects including English and Maths.



T-LEVEL

[168 UCAS points available]

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Communication skills
- Teamwork
- Presentation skills



AURELIA (Archway)

A-level Graphics , History, Music Performance, Sociology

“The course goes through a range of different genres from the 50s onwards chronologically, and has helped me to explore new genres and learn instrumental styles and techniques I wouldn’t have tried otherwise.”

**MUSIC
PERFORMANCE**

**2 YEARS
EXT CERT**



WHAT TO EXPECT?

This course is aimed at singers, guitarists, drummers and bass players and focuses on pop, rock and jazz, music performance and the music industry. The course will suit those of you that have several years’ experience in performing a range of musical styles with the aim of improving both your practical ability and your general knowledge of music.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, including three from the core subjects and Maths and English. In addition, you will be invited to attend an audition.



**EXTENDED
CERTIFICATE**

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Musician
- Producer
- Promoter
- Manager
- Marketer
- Agent

PROGRESSION:

65%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

35%

WHAT KEY SKILLS WILL I GAIN?

- Event planning
- Audience engagement
- Problem solving
- Self-discipline
- Stage presence

DID YOU KNOW?

UK recorded music revenues rose for an eighth successive year in 2022. UK recorded music revenue rose by 4.7% year on year to reach £1.32 billion for 2022.

MUSIC TECHNOLOGY

2 YEARS
EXT CERT



WHAT TO EXPECT?

Music Technology is aimed at people who have a general interest in recording, producing music and/or possess competent instrumental skills. This course could be the first step to working in a recording studio or lead a student to study related courses at university.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 and above, including three from the core subjects and Maths and English. In addition, you must have a passion for music and editing/mixing.



[56 UCAS points available]

EXTENDED
CERTIFICATE

CAREER OPPORTUNITIES:

- Musician
- Producer
- Promoter
- Manager
- Marketer
- Agent

PROGRESSION:

67%

33%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Event planning
- Audience engagement
- Problem solving
- Self-discipline
- Stage presence



OUTDOOR (ADVENTURE & PHYSICAL ACTIVITIES)

2 YEARS
EXT CERT



WHAT TO EXPECT?

Are you interested in a practical course that will increase your knowledge, outdoor adventure experience, technical abilities, physical and mental wellbeing? If so, the Outdoor Adventure pathway is the one for you. With a focus on outdoor pursuits, this course would be ideal for those looking to progressing to our Level 3 Entry into the Uniformed Services or sport courses, outdoor instructing, or careers in the military.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 and above, including three from the core subjects.



[56 UCAS points available]

EXTENDED
CERTIFICATE

CAREER OPPORTUNITIES:

- Outdoor Instructor
- Coach
- Military
- Emergency Services

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Event planning
- Critical thinking
- Customer service
- Teamwork

DID YOU KNOW?

Starting salaries for instructors are around £10,000 per annum, rising to £25,000 in more senior roles. Experienced centre managers can earn in excess of £35,000

PERFORMING ARTS

2 YEARS
DIPLOMA



WHAT TO EXPECT?

This course is for people who love performing and want to pursue a career in the performing arts industry. The course is hugely practical, with focus on professional standard performance training to prepare you to apply to drama school, dance school, university and auditions to become a professional performer. Every term you are assessed in skills workshops, rehearsals and performances, with written work linked to practical development of performances. You will evaluate your skills, developing skills and knowledge as a performer. On the course you will train in acting, singing and dance.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects.



[112 UCAS points available]

DIPLOMA

CAREER OPPORTUNITIES:

- Actor/Singer
- Music Theatre Performer
- Director
- Choreographer
- Teacher
- Playwright

PROGRESSION:

88%

12%

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Stage presence
- Analytical skills
- Teamwork
- Leadership skills
- Communication skills

DID YOU KNOW?

According to latest figures (2022), employment in the performing arts industry increased by approximately 12% compared to the previous year. The number of employees in this industry reached 67,000 in 2022, an increase from 60,000 in 2021.

PHILOSOPHY & RELIGION

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Western philosophy includes discussions on the arguments for and against the existence of God, religious experience, the nature of the mind and body and what implications this has for a possible life after death. In Ethics, you will compare and contrast different ethical theories and apply them to ethical dilemmas such as euthanasia, business and sex. You will also study the philosophy of ethical language and the role of the conscience in moral decision making.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects. Examinations are essay based so a good standard of English is required. There is no expectation that you have studied full course RE GCSE.



[56 UCAS points available]

A-LEVEL

PATHWAYS:

BUDDHISM

WHAT TO EXPECT?

You will explore Buddhism which is considered by many to be an eastern philosophy rather than a religion. You will look at teachings on the nature of reality and human life, wisdom, morality and meditation.

PROGRESSION:

64%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

36%

CHRISTIANITY

WHAT TO EXPECT?

The Christianity pathway involves the study of the ways in which Christianity has responded to various challenges including scientific advances, secularism, religious pluralism and sex and gender issues.

PROGRESSION:

69%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

31%

CAREER OPPORTUNITIES:

- Video Editor
- Journalist
- Radio Producer
- Feature Film Producer
- Television Producer
- Cinematographer

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Research skills
- Essay writing
- Debate skills
- Communication skills

DID YOU KNOW?

Religious studies and philosophy teaches skills such as logical thought and communication. Many people who study philosophy go on to work in careers in law, education, politics or business. It's an excellent course to do prior to doing a Post Graduate Diploma in Law.



PHOTOGRAPHY

A-LEVEL
2 YEARS



WHAT TO EXPECT?

This exciting hands-on course offers you the knowledge and skills to become highly inventive in the creation of eye catching, thought provoking imagery. The course follows both traditional and digital techniques with emphasis upon the research and study of historical and contemporary photographers. We are one of the few institutions that still provides specialist dark room facilities as well as digital.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 and above from the core subjects. An interest in photography would be essential



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Advertising Art Director
- Press Photographer
- Magazine Features Editor
- Graphic Designer
- Photographer
- Stylist

PROGRESSION:

58%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

42%

WHAT KEY SKILLS WILL I GAIN?

- Critical analysis
- Research skills
- Presentation skills
- Self-critique
- Project management

DID YOU KNOW?

In 2021 there were approximately 84,000 employed and self-employed photographers, audio-visual and broadcasting equipment operators in the UK, compared with 65,500 in 2010.

PHYSICS

A-LEVEL

2 YEARS



WHAT TO EXPECT?

Why does light travel through glass and not through metal? If you like asking questions like this and want to find out about the answers then perhaps you should consider studying A-level Physics. Building on your GCSE experiences, we continue the journey of discovery bringing mathematical skills together with physical principles to predict and model the future.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, as well as Grade 6 in Physics OR 6 in both Core AND Additional Science plus Grade 6 in Maths. We strongly recommend that you take A-level Maths alongside Physics.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Physicist
 - Nano-technologist
 - Geophysicist
- Investment Analyst
 - Nuclear Engineer
 - Meteorologist

PROGRESSION:

70%

30%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
 - Problem solving
 - Analytical skills
- Data interpretation
 - Teamwork

DID YOU KNOW?

People with maths and science skills are in demand and on average have higher salaries. The starting salaries for science sector jobs can be as high as £32,000, putting them in the top 20% of starting salaries.

POLITICS

A-LEVEL

2 YEARS



WHAT TO EXPECT?

In this rapidly changing world, politics has become more important than ever. Politics is all around us and if you are interested in current affairs, ideas, and how the country and the wider world is run, then this is the course for you. A-level Politics offers you the opportunity to become empowered by gaining an in-depth understanding of national and international political issues and structures, whilst also exploring the big questions that political ideas such as conservatism, socialism and feminism seek to answer. All students study British politics and political ideologies in year one, in year two you can select to specialise in either American Politics or Global Politics.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including a Grade 5 in English Language.



[56 UCAS points available]

A-LEVEL

PATHWAYS:

GLOBAL

WHAT TO EXPECT?

If you decide to study Global Politics, this part of the course broadens the focus to include international relations. Here you will look at the big issues that are currently threatening the world, such as terrorism, globalisation and climate change. You will also find out about how the international community attempts to deal with such issues through global and regional organisations such as the UN, NATO and the EU, and evaluate how effective this is. The changing dynamic with Russia and Ukraine; the perceived threat of China and their human rights record and concerns with the environment are all key issues that you will be able to discuss.

USA

WHAT TO EXPECT?

American Politics examines the workings of the American political system. Here you will find out why America is often seen as a 'beacon of democracy' and examine if this is accurate. Debates surrounding racial politics and democracy, America as a world power, the role of the Supreme Court, and the power of the US President. Controversial issues such as abortion, the right to vote as well as American foreign policy will all be debated.

PROGRESSION:

70%

30%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

CAREER OPPORTUNITIES:

- Charity Officer
 - Public Affairs Consultant
- Government Social Research Officer

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
 - Research skills
 - Essay writing
- Analytical skills
 - Statistical literacy

DID YOU KNOW?

Nearly two-thirds of politics students are in full-time employment six months after they graduate, and the average starting salary is £26,000.



PSYCHOLOGY (APPLIED)

EXT CERT
2 YEARS
OR
CERT
1 YEAR



WHAT TO EXPECT?

In Applied Psychology you will explore four key approaches in psychology: social, cognitive, learning and biological. This will involve learning about the main ways in which they explain every day behaviour, with examples from key research studies. You will then apply your knowledge of these approaches to explain gender development, aggression and consumer behaviour.

You will also plan, design, carry out and analyse your own piece of psychological research. You will develop knowledge, understanding and skills relating to the scientific process of psychological research.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above, including three from the core subjects.



LVL 3 CERTIFICATE
[28 UCAS points available]

OR



EXTENDED CERTIFICATE
[56 UCAS points available]

CAREER OPPORTUNITIES:

- Psychology
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police

PROGRESSION:

57% **43%**

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Data analysis
- Critical thinking
- Research skills
- Problem solving
- Statistical literacy



DID YOU KNOW?

In 2021, there were approximately 46.4 thousand psychologists in employment in the UK, this figure includes both employed and self-employed psychologists. The average starting salary for a psychologist is £40,674. Demand for psychologists in the UK is expected to increase by 4.1% by 2026.

PSYCHOLOGY

A-LEVEL
2 YEARS



WHAT TO EXPECT?

Ever wanted to explain other people's behaviour, or even your own? Unsure about how we can know for sure what another person might be thinking? Considering a career in psychology, counselling, social care, mental health or in supporting people in general? This could be the course for you. This course provides you with a starting basis to the applied psychology sector by focusing on up to date theories and including the knowledge, understanding, skills and attributes required to succeed in the sector.

You will choose from three different pathways: Child, Environmental and Sport. In each pathway you will also study crime and the psychological factors that influence criminal behaviour.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects, including Maths at Grade 5.



[56 UCAS points available]

A-LEVEL

PATHWAYS:

CHILD

WHAT TO EXPECT?

Child Psychology focuses on areas such as; what psychologists mean by intelligence and what biological factors affect intelligence, brain development and the impact of risk taking behaviour. Perceptual and cognitive development in children, and the impact on their education. Development of attachment and the influence of television advertising on children and the stereotyping in such advertising.

PROGRESSION:

61% **39%**

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

ENVIRONMENTAL

WHAT TO EXPECT?

Environmental Psychology focuses on areas such as; environmental stressors and their impact on our biological responses. Biological rhythms and the impact of their disruption on our behaviour. Conservation behaviours and the factors which influence the tendency to conserve or recycle, cognitive overload and the impact of observation in the workplace environment. The impact of built environment and urban renewal on our wellbeing and territory and personal space in the workplace.

PROGRESSION:

64% **36%**

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

SPORT

WHAT TO EXPECT?

Sport Psychology focuses on areas such as: optimising arousal, controlling anxiety, measuring anxiety in sport, benefits of exercise on mental health, self-efficiency and sports confidence including imagery and sports orientation, personality, its measurement and its relationship to sport and teams, coaching and leadership.

PROGRESSION:

63% **37%**

■ FURTHER/HIGHER EDUCATION
■ EMPLOYMENT/APPRENTICESHIP

CAREER OPPORTUNITIES:

- Psychology
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police

WHAT KEY SKILLS WILL I GAIN?

- Data analysis
- Critical thinking
- Research skills
- Problem solving
- Statistical literacy

SOCIOLOGY



A-LEVEL
2 YEARS

WHAT TO EXPECT?

Barack Obama once said: “The world has never been healthier, wealthier or less violent”. Despite this, nearly a billion people in the world today live in poverty, over 14 million of whom live within the UK. Do you ever wonder why inequality continues to exist in the world? Have you considered how gender, religion, and ethnic backgrounds open or close opportunities in your life? Sociology makes you look at things in new ways and helps you better understand the world in the 21st Century.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

A-LEVEL

PATHWAYS:

CRIME

WHAT TO EXPECT?

The Crime pathway explores crime, deviant behaviour, how and why crime rates in the UK vary based on class, gender, ethnicity and age. How can crime be measured and how accurate is crime data?

PROGRESSION:



WORLD

WHAT TO EXPECT?

The World pathway explores global inequality, traditional gender roles and cultural practices and how globalisation is changing the level of inequality across Africa and Asia.

PROGRESSION:



CAREER OPPORTUNITIES:

- Social Worker
- Youth Worker
- International Development
- Police
- Community Worker

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Research skills
- Data analysis
- Communication skills
- Essay writing

DID YOU KNOW?

A study of the world’s leaders has found that almost half have a social science degree. Many sociologists go into the education, legal or social care professions. Social workers can earn on average £24,000 to £40,000 a year.



SPANISH



A-LEVEL
2 YEARS

WHAT TO EXPECT?

“The limits of my language mean the limits of my world.” In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of Spanish but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects including Grade 6 in Spanish. If you have not completed GCSE Spanish but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Diplomatic Service
- Marketing
- Teacher
- Interpreter/translator

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Analytical thinking
- Creative writing
- Presentation skills
- Listening skills

DID YOU KNOW?

Speaking another language can significantly improve your job prospects and boost your pay. Research shows that a linguist’s salary can be anything from 8-20% higher than those without language skills.

SPORT: PHYSICAL ACTIVITY

1 YEAR
CERT



WHAT TO EXPECT?

Do you want to be on a practical course that will increase your knowledge of physical activity, technical ability and physical and mental wellbeing? If so this is the pathway for you. With a focus on leadership, this course would be ideal for those looking to progress to our Level 3 entry into the uniformed services, sport courses, outdoor instructing course or careers in the sport or public sectors.

ENTRY REQUIREMENTS:

At least three GCSEs at grade 3.



LEVEL 2 TECH
CERTIFICATE

This qualification forms part of the Foundation Year for T-levels (see pages 28/29).

PROGRESSION:

17% 83%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Teamwork
- Research skills
- Customer service
- Event Planning

DID YOU KNOW?

Working in the sport and leisure sector can be tough - expect long hours. This is also an area with lots of options, whether you work with young people or competitive sports teams. With experience, good qualifications and a positive attitude to customers and clients, an instructor can expect to earn up to £21,000 increasing to £40,000 at management level. An experienced sports coach can earn from £30,000 to £35,000 per annum.

SPORT & EXERCISE SCIENCE

2 YEARS
EXT CERT
OR
DIPLOMA



WHAT TO EXPECT?

Are you looking for a science-based learning opportunity that could fulfil a job in the sports sector and allow you to progress into higher education? If the answer is yes, then this could be the ideal course for you. Sport and Exercise Science combines theory and practical sessions to cover core elements of anatomy, physiology, psychology and biomechanics. These elements together will make you a much more confident and competent practitioner who is able to take on considerable responsibility in the workplace. Please note that to do well on this programme you must have a genuine interest in science.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including 3 from the core subjects including a Grade four in Biology/Science. A qualification in PE is preferable but not compulsory.



EXTENDED CERTIFICATE

[56 UCAS points available]

OR



DIPLOMA

[112 UCAS points available]

CAREER OPPORTUNITIES:

- Sport Psychologist
- Biomechanist
- Physiologist
- Nutritionist
- Physiotherapist
- Strength & Conditioning Coach

PROGRESSION:

73%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

27%

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Teamwork
- Research skills
- Customer service
- Event Planning



SPORT & PHYSICAL ACTIVITY

2 YEARS
EXT DIP



WHAT TO EXPECT?

The Sport and Physical Activity course has a wide ranging set of modules that allow students to explore how to teach, and the coaching styles needed for a variety of sporting and physical activity settings; from elite level sport, to educating primary school children. We explore public policy alongside the psychology and physiology of engaging and developing this vast range of abilities. You will plan, deliver and execute a range of coaching and activity sessions to further develop your skills. It is suited to those looking at a career in sports development teaching, or facilitating sports and physical activity participation.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects. A qualification in PE is preferable but not compulsory.



EXTENDED
DIPLOMA

[168 UCAS points available]

CAREER OPPORTUNITIES:

- Leisure Manager
- Gym Instructor
- Sports Coach
- PE Teacher
- Physiotherapist
- Personal Trainer

PROGRESSION:

41%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

59%

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Teamwork
- Research skills
- Customer service
- Event Planning

TEXTILES

2 YEARS

A-LEVEL

WHAT TO EXPECT?

Do you have a passion for fashion or an artistic flair and love to create new and exciting designs? From 3D hand-beading and laser-cutting for appliqué, to screen-printing, this course will allow you to learn how to create textile samples and transform them into innovative final outcomes in fashion, interiors or textiles art. As long as it fits in the textiles room you can make it.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above all from the core subjects as well as Grade 4 at GCSE or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject. Entry may also be made via portfolio/interview. We would love to see examples of your work, so make sure you have photographs on your phone that we can have a look at to help you choose the best creative course for you.

[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Textiles Design
 - Fashion
 - Costume Design
- Clothing and Textile Technology
 - Interior Designer
 - Tailor

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Creativity
 - Entrepreneurship
 - Self-critique
- Problem solving
 - Presentation skills

DID YOU KNOW?

A junior fashion designer's starting salary is approximately £25,000, typically rising to around £42,000 - £85,000 depending on experience.



TRAVEL & TOURISM

2 YEARS

CERT OR DIPLOMA

WHAT TO EXPECT?

Travel and Tourism is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying travel and tourism will help that dream come true. We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects.

CERTIFICATE
[56 UCAS points available]

OR

DIPLOMA
[112 UCAS points available]

CAREER OPPORTUNITIES:

- Tour Guide
 - Holiday Rep
 - Tourism Officer
 - Cabin Crew
- Event Manager
 - Hotel Manager
 - Marketing Executive
 - Travel Advisor

PROGRESSION:



WHAT KEY SKILLS WILL I GAIN?

- Customer service
 - Event planning
 - Communication skills
- Research skills
 - Negotiation skills

DID YOU KNOW?

In 2022, staff shortages were a key issue for the travel and tourism industry with over 200,000 jobs unfilled. By 2025, Britain is forecast to have a tourism industry worth £257 billion with 9.6% of the total jobs in the UK in the tourism sector.



TRAVEL, TOURISM & HOSPITALITY

EXT CERT
2 YEARS



WHAT TO EXPECT?

For the Travel, Tourism and Hospitality option, you will study the same core elements as the travel and tourism qualification as well as studying hospitality in the industry. Also if you like the sound of organising an event, you will get the opportunity to plan and deliver an event of your choice on this course.

ENTRY REQUIREMENTS:

At least five GCSEs at Grade 4 or above including three from the core subjects.



[168 UCAS points available]

EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- Hotel Manager
- Events Co-ordinator
- Restaurant Manager
- Cabin Crew
- Marketing
- Head Chef
- Event Manager
- Bar Trainer
- Travel Agent

PROGRESSION:

29% 71%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Customer service
- Event planning
- Communication skills
- Research skills
- Negotiation skills

UNIFORMED SERVICES

EXT CERT
2 YEARS



WHAT TO EXPECT?

Uniformed Services at Cirencester College provides the ultimate preparation for a career in the Armed Forces, Emergency and Rescue services (fire, police, ambulance), UK border force, as well as non-uniformed roles, civil service, voluntary or private security sector. This course will challenge you, take you out of your comfort zone and put you one step ahead of the rest. More importantly, it will offer you the opportunity to find out more about the benefits of a career in the uniformed and non-uniformed services before you commit yourself.

ENTRY REQUIREMENTS:

You will need five GCSEs at Grade 4 and above, including Maths and English.



[168 UCAS points available]

EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- Armed Forces
- Outdoor Adventure Centres
- Emergency Services
- Legal Aids
- Police Force
- Ambulance Crew

PROGRESSION:

100%

FURTHER/HIGHER EDUCATION
EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Decision making
- Leadership skills
- Communication skills
- Crisis management

DID YOU KNOW?

There are a wide range of career routes within this sector for example, the army has around 140 different types of jobs. Although everyone is a soldier first, there are also chefs, pilots, engineers, musicians, lawyers, medics, dog handlers, clerks, mechanics and many more occupations.



UPGRADE (STUDY PROGRAMME)

1 YEAR



WHAT TO EXPECT?

Upgrade is a study programme designed to give students the confidence and improve their grades at GCSE level to be able to progress to their chosen pathways in Level 2 whether here at Cirencester or at another college, to undertake an apprenticeship or get a job with training.

ENTRY REQUIREMENTS:

Students will require a minimum of three GCSE's at Grade 2. These must include Maths and English.

Places are limited and will be offered following a satisfactory interview. Applicants are expected to demonstrate enthusiasm and commitment to a particular vocational pathway.

DID YOU KNOW?

The Upgrade programme has three progression aims. Students can progress to a Level 2 course of their choice, subject to meeting the entry requirements. We have a huge success rate for students to progress onto Level 2 and even Level 3 apprenticeships. We support students to find an apprenticeship that suits their career aims, or a full-time job. As a College, we work with students to find work in an industry that they enjoy.

APPRENTICESHIPS

An apprenticeship is a full-time job with a blend of ‘on’ and ‘off the job’ training that provides you with the skills you need for your chosen career, whilst also earning a wage. Apprenticeships are available across a very wide range of industry sectors and are an excellent way of gaining nationally recognised apprenticeship skills, knowledge and behaviours, whilst working and gaining real workplace experience.

It is important that you consider what type of apprenticeship you want to do and when it is the right time for you to make the move from full-time education to full-time work.

We have a fantastic Apprenticeship Team here at the College, who will work with you to help you find the right apprenticeship for your goals and interests.

Apprenticeships are delivered at different levels reflecting the scope and responsibility of the job role and not the academic ability of the apprentice. The skills and competencies expected in the workplace become increasingly more complex through the levels. There is the chance to progress to higher levels where the job responsibilities allow.

The ‘level’ of apprenticeship offered will entirely depend on the job role. We will advise you on the relevant apprenticeship programme and then agree which apprenticeship level is appropriate.

Level 2, Intermediate Level – Likely to be a process driven role, typically without responsibility for staff, projects or wider decision making. The role may develop into these areas as the apprentice progresses. This apprenticeship normally takes a year and the apprentice maybe able to progress on to an advanced apprenticeship in their second year.

Level 3, Advanced Level – A role of some responsibility with greater levels of complexity and autonomy. You could expect an apprentice to use their own initiative and be able to make appropriate decisions. They may already have achieved an intermediate apprenticeship and this role is allowing them to develop and progress, the course takes 12-18 months.

Levels 4-7, Higher and Degree Level – These apprenticeships will include strategic and management responsibilities or will be a role requiring a high level of technical expertise and responsibility. A degree apprenticeship will include gaining a degree as part of the apprenticeship training and so will be a minimum of three years’ duration.

Sam
Apprentice Engineer
Procurri

Why did you apply for an Apprenticeship?

“I chose to apply for an Apprenticeship because you can learn whilst working and it’s also a great qualification to have. Another reason is that it was something that I had not done before so I thought that it would be good to try something new.”

What do you enjoy about your Apprenticeship?

“I enjoy the freedom that I get when working here at Procurri. As well as the fact that there are so many opportunities when working which can boost your knowledge.”



BUSINESS ADMINISTRATOR LEVEL 3
HR SUPPORT LEVEL 3



CONTENT CREATOR LEVEL 3
EVENTS ASSISTANT LEVEL 3



ACCOUNTS/FINANCE ASSISTANT (AAT L2) LEVEL 2
ASSISTANT ACCOUNTANT (AAT L3) LEVEL 3



CUSTOMER SERVICE PRACTITIONER LEVEL 2
MARKETING ASSISTANT LEVEL 3
DIGITAL MARKETER LEVEL 3
CUSTOMER SERVICE SPECIALIST LEVEL 3
PR & COMMUNICATIONS ASSISTANT LEVEL 4
MARKETING EXECUTIVE LEVEL 4



DIGITAL SUPPORT TECHNICIAN LEVEL 3
INFORMATION COMMUNICATION TECHNICIAN LEVEL 3
IT TECHNICAL SALESPERSON LEVEL 3
IT SOLUTIONS TECHNICIAN LEVEL 3
SOFTWARE DEVELOPMENT TECHNICIAN LEVEL 3
DEVOPS ENGINEER LEVEL 4



ARCHAEOLOGICAL TECHNICIAN LEVEL 3

Full details of apprenticeship pathways and qualifications for each sector, and information on any new programmes can be found at www.cirencester.ac.uk/apprenticeships.

If you are a parent, who is an employer, and interested in taking on an apprentice please contact the Apprenticeship Team on 01285 626259 or Email: apprenticeships@cirencester.ac.uk



Linus
Archaeological Technician Apprentice
Cornwall Area of Outstanding Natural Beauty

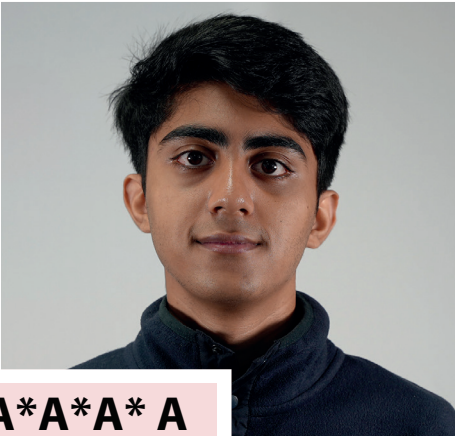
What did you enjoy about your Apprenticeship?

“I enjoy working with a group of professionals and contributing to a project I really believe in and can leave a fantastic legacy once my apprenticeship is completed. I get to see how projects are developed and the many considerations that go into heritage work.”

What do you hope to go onto next?

“In the next few years I would love to continue working with the Cornwall AONB as there is a great team of professionals who are all experts in their field.”

SANEE
(Dorcan Academy)



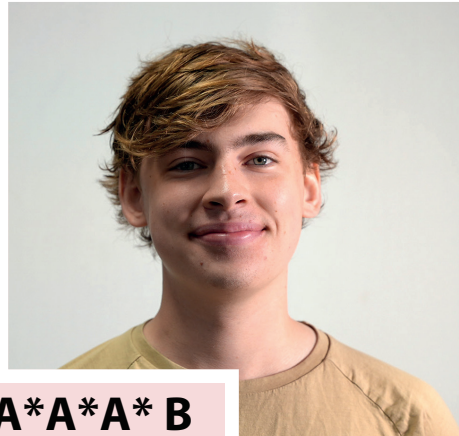
A*A*A*A*A

A-level Maths, Economics, Further Maths, Physics, History

"I'm very pleased with my results, Cirencester College has been fun."

NEXT: Economics at Trinity College, Cambridge

LINUS
(St Joseph's Catholic College)



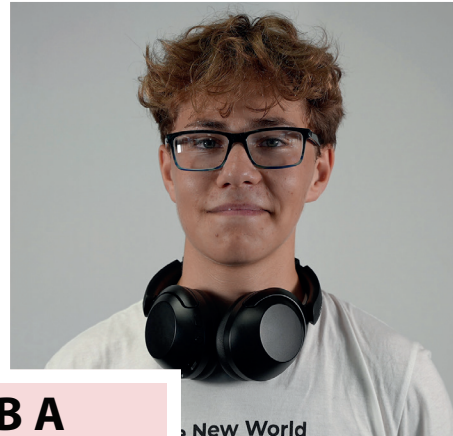
A*A*A*A*B

A-level Maths, Further Maths, Physics, Chemistry, Drama

"The College has allowed me to meet many different people and make use of lots of useful resources, I am very grateful."

NEXT: Integrated Masters in Maths at Oxford University

ETHAN
(Cirencester Deer Park)



A B A

A-level Drama and Theatre, Environmental Science, Religious Studies

"I've loved the enrichment programmes, the freedom, the amazing trips and how great the people are. I've made loads of lifelong friends."

NEXT: Gap Year – working, travelling gaining skills for Uni

ALICE
(St Mary's Calne)



A* A A

A-level Biology, Chemistry, Maths

"The teaching I received was outstanding, so supportive and the learning environment at College has allowed me to perform at my best academically."

NEXT: Gap Year then Veterinary Medicine

MATILDA
(Thomas Keble)



A* A A

A-level English Lit and Lang, History, Classic Civilisation

"I'm overjoyed and incredibly proud of myself and all the hard work I put into my exams. I am now excited to start a new chapter in my life."

NEXT: Art History at the University of Warwick

WILLIAM
(Abbey Park)



A B A* A

A-level Maths, Physics, History, Further Maths

"I was very happy with my results. I was feeling very nervous beforehand so it is good to finally know how I did."

NEXT: Gap Year then University of Bath

CHRISTELLA
(Stroud High)



A B A A

A-level Maths, Further Maths, Chemistry, Electronics

"I really enjoyed meeting new people and making new friends. The lecturers were really helpful and supportive, and they are very lovely people."

NEXT: Electrical and Electronic Engineering at the University of Birmingham

AMY
(Bradon Forest)



A A* A*

A-level Geography, Politics, Philosophy

"Over the moon with my results, the best I could have wished for."

NEXT: Philosophy and Politics at University of Exeter

MILLISSA
(Cirencester Kingshill)



D*D* DD

Digital Media, Performing Arts

"I have enjoyed making new friends at Cirencester and taking part in some of the amazing opportunities it has given me."

NEXT: Performance and Media at University of South Wales

SOPHIE
(Malmesbury)



A B D*D*

Graphic Design, Psychology, Digital Media

"I am happy I have got to university. College has been fun, good and tiring!"

NEXT: Graphic Design at Loughborough University

FRAN
(Farmor's)



A*D*D

Photography, Art and Design

"I have enjoyed the freedom of the learning at Cirencester and the exploration allowed by my courses and the wonderful guidance of my lecturers."

NEXT: Foundation Year at SGS

CHARLOTTE
(Farmor's)



DD D*

Performing Arts, Travel and Tourism

"I am so relieved to know all my hard work paid off and I'm so thankful to everyone who helped me to get there."

NEXT: Musical Theatre at the University of Chichester

HENRY
(Malmesbury)



D

T-level Digital Support Services

"Happy and relieved with my results. There are lots of great teachers at Cirencester and I have met lots of friends here."

NEXT: Apprenticeship

JOSHUA
(Home Schooled)



DD B D

Engineering, Photography, Electronics

"Really happy with my results."

NEXT: Motor Sport Centre at Castle Combe University

JACK
(Thomas Kable)



A D*D* C

Computer Science, Digital Media, Maths

"Very happy with my results. The highlights were definitely coming in and working hard in lessons which I am now seeing the reward of."

NEXT: Employment

ALAHNA
(Cleeve)



D*D* B

Performing Arts, Photography

"Cirencester College has been so much fun in and out of lessons and so much support."

NEXT: Musical Theatre at Chichester University

D* = Distinction Star D = Distinction

ACCESS TO CAREER MATCHING TOOLS



The national government website for apprenticeships has all of the up-to-date vacancy information. You don't have to be actively looking for an apprenticeship to register. You can sign up and keep an eye on vacancies in the area to get an idea of the possibilities locally to help plan for the future.
<https://www.gov.uk/topic/further-education-skills/apprenticeships>



UCAS is the University and Colleges Admissions Service. They hold all the information about university courses on their website and if you apply to university you will make an application through this service. The website has lots of careers information, including a quick careers quiz, which is an easy way to begin to generate some ideas.
<https://wwwucas.com/>



WHAT UNI? Allows students to register and research university courses and provides a tool for comparing universities as well as some useful guidance articles.
<https://www.whatuni.com/>



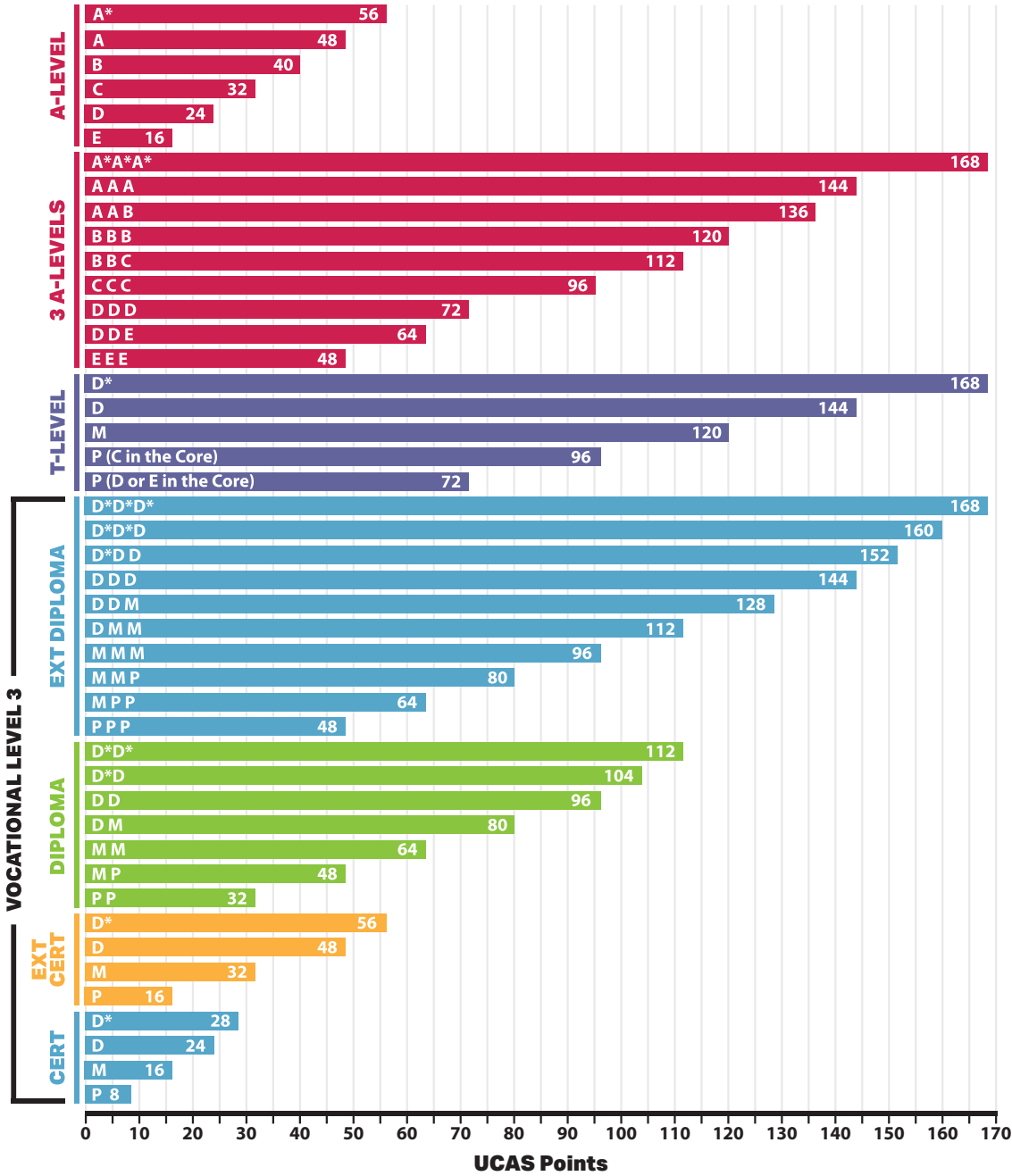
The Russell Group's guide 'Informed Choices' provides students with information, advice and guidance about their post-16 subject choices.
<https://www.informedchoices.ac.uk/>



PROSPECTS is an excellent site designed for people already at university, with information on opportunities for graduates. For example, you might think 'What job could I do if I studied a particular subject?' This site will give you good ideas on careers you could do if you had a particular degree subject, following A-levels. It can be a good starting point if you have subjects you are interested in at A-level, but don't know where they might lead.
<https://www.prospects.ac.uk/>

UCAS POINTS. HOW DO THEY WORK?

Each qualification accumulates UCAS points which count towards your entry requirements for university. The table below shows how the points accrue according to your achievement grade in each qualification.



FANTASTIC RESULTS

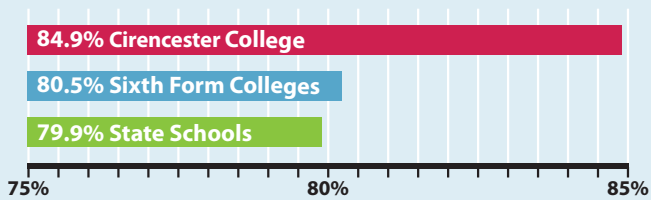
from Cirencester College students

AT UNIVERSITY

According to The Higher Education Statistics Agency (HESA), Cirencester College students go on to perform extremely well at university.

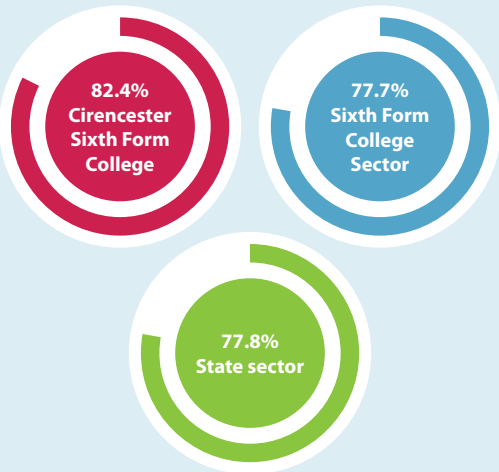
84.9% of our students graduating from university, achieved either a first class or upper second class honours degree.

This shows that Cirencester College students are consistently performing better than the average for the state sector (79.9%) and sixth form colleges (80.5%).

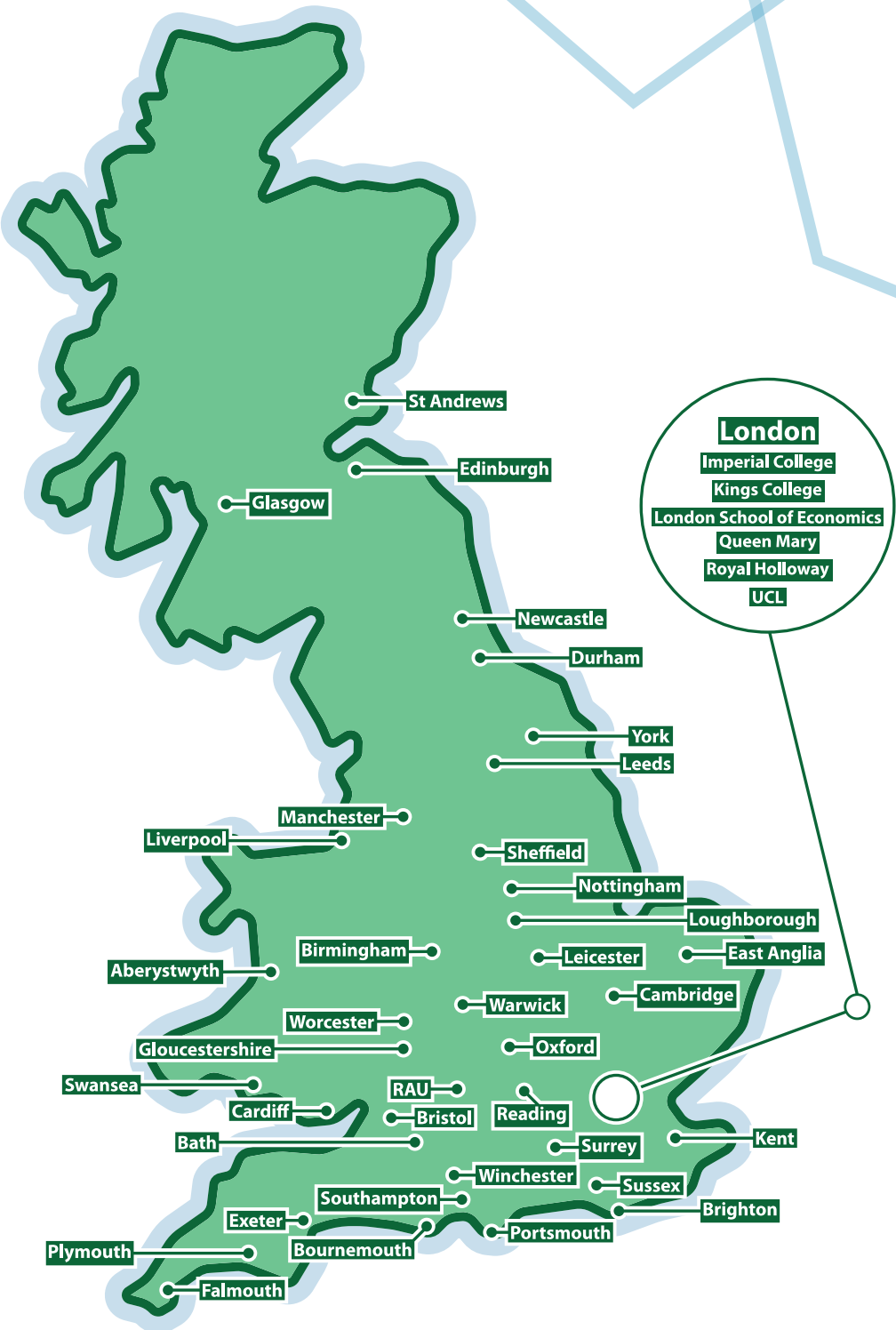


Percentage of students gaining first class and upper second class honours whose parents do not have higher education qualifications:

Source: The Higher Education Statistics Agency (HESA) Report 2021/22



Which UNIVERSITIES Do Our Students Progress To?



ENRICHMENT

Before leaving College and moving on to the next step of your career or education, it is important for us to maximise your potential. We intend to do this through our enrichment programme by challenging and stretching you to make you the 'stand out candidate' for universities and future employers.

When you join Cirencester Sixth Form College, we will build a bespoke package around your own individual learning programme (A-level and/or Vocational) to enhance your learning and enrich your academic experience.

THE ENRICHMENT PROGRAMME INCLUDES:

- Programmes and events e.g. University & careers convention, guest lectures, career guidance, health, fitness and wellbeing week.
- Learning focused support e.g. revision sessions, support workshops, and work experience.
- Wellbeing focused activities such as sport or creative opportunities.
- Extra qualification courses such as an Extended Project Qualification or Emergency First Aid.
- Non-qualification programmes e.g. professional practice, sports development squads, Duke of Edinburgh or Young Enterprise.
- Subject related enrichment e.g. Law Society, Debating Society and STEM activities.

With so many options within the Enrichment Programme, we recommend you think about your strengths and what might benefit you in the future. We will then pick out elements together from those listed on the next page to fit with your courses to give you your very own tailor-made programme.



CURRENT SPORTS, CLUBS AND SOCIETIES:

123

9 Hole Crazy Golf

A

Animation Club
Army Elite
Art History

B

Badminton for Fun
Ball Games for All
Bar Mock Trials Competition
Basketball for Fun
Bauble Making workshop
Board Games
Book Club
Boxing
British Dodgeball Leaders

C

Card Games
Choir
Chess
Cinema Club
Circuits
Computer Game Development
Couch to 5K
CPR Training
Creative Writing
Creative Craft Club
Cricket
Cup of Chat

D

Dance
Debating Society
Discover your Future
Dodgeball
Development Squads
Duke of Edinburgh Award
Dungeons and Dragons

E

Environmental Club
Ethics Cup

F

Fencing
Fitness Challenges
Football for Fun
Football Activators
Friendship Café
Futsal for Fun

G

Gaming Hub
Gap Year Talks
Gardening Club
Guitar and Band

H

HIIT
High Achievers Academy
History Society
Hockey for Fun
How to Manage Stress

I

Ice Skating
Increase the Peace
Inflatables
Indoor Cycling
Introduction to Italian

L

Law Society
LGBTQ Society
Loans and Mortgages
Workshop

M-O

Mindfulness
New Baby, New Life
Outdoor Club

P

Pass your Driving Theory
Workshops
Pilates
Pottery

R

Relaxed Study
Revision Strategies
Robotics
Rounders

S

Sage Accounting
Scavenger Hunt
Self-defence
Ski Trip
Student Ambassadors
Student Committee
Sundial Theatre Company

T

Table Tennis for Fun
Table Top Gaming Café
Tennis for Fun
This Girl Can Ambassador

U

Understanding & Prioritising Workload
Understanding Debit and Credit

V

Volleyball
VR Gaming

W

Walktography
Wildlife Photography
Wellbeing Leaders
Wellbeing Walkies
Wheelchair Basketball
Women's Football
Work Experience

Y

Yoga
Young Carers
Young Enterprise

ENRICHMENT: CLUBS AND SOCIETIES

THE LAW SOCIETY

Students are given the opportunity to complete work placements in the local community with prestigious law firms. Students will complete a portfolio of learning objectives, evidencing their learning and development of skills needed to work in the field and to demonstrate their skills in client care. Those successful with a placement will also evidence their learning and development from the experience on the placement, build on their skills such as interpersonal skills, teamwork, organisation, and time management. Students will be introduced to building a portfolio on client care skills, legal research and take part in mooting where students can participate in mock trials complete with legal arguments, court etiquette and a judge.



DUKE OF EDINBURGH AWARD

A nationally recognised qualification for young people in the UK. It is designed to encompass and develop the key features in young people that are most looked for by employers and universities. Over the 12-18 months it gives the student an opportunity to develop a new skill, maintain or improve physical wellbeing, show they are willing to help others by volunteering and experience adventure and independence through an expedition and residential.

At Cirencester Sixth Form College, students have the opportunity to sign up for the Duke of Edinburgh's Gold Award or the Silver Award designed for young people aged 16-25 years of age. We are the highest achieving state college in Gloucestershire in the area of Gold and Silver awards. For more details take a look at our website.



THE DEBATING SOCIETY

This society is open for everyone to participate, regardless of whether you had previous experience or what academic discipline you do. It is an opportunity for students to develop their transferable employability skills; learning critical thinking and confidence in public speaking whilst socialising with others of the same interest. We also enter a range of competitions so students can put what they learn into practice.

ETHICS CUP

This philosophical discussion promotes civil discourse on issues of public concern. It isn't a debating tournament and is designed to reward not the ability to win an argument but rather the ability to thoughtfully advance debates on ethical issues of public concern. Students will have the opportunity to enter the Ethics Cup where the final takes place at St Andrew's University. A great addition to a student's CV when applying for next progression pathways and continue their personal development.

SUNDIAL THEATRE COMPANY

Students are given the chance to be in shows, as well as train as directors, designers and actors. It has its own student board where you will help organise and plan events. Each year we perform up to three productions alongside exciting weekly workshops in all performance disciplines and technical theatre.

Come and take part in: acting sessions every week, auditioning for the shows, rehearsing a part, working backstage, operating light and sound, performing in the Sundial Theatre or even joining the board. If you like theatre, you'll love this. You do not to be studying drama or performing arts to take part.



**Robbie
(Severn Vale)
A-level History, Politics,
Drama and Theatre**

"I'm part of the Sundial Theatre Company. They have been amazing and there are some amazing people apart of sundial. It's been great being able to perform again and I am very grateful to have been given the opportunity to play Ryan in high school musical."



PROFESSIONAL PRACTICE

Industry bespoke workshops, professional practice is an opportunity for students to learn transferable employability skills. Ranging from professional conduct in the workplace to personal management, these sessions help prepare students for work experience or future full-time employment. Includes guest speakers from an array of industries helps provide valuable insight into their processes to ensure that students are confident and career ready before leaving further education.

HEALTH, FITNESS & WELLBEING

We all know that exercise plays a significant role in our physical health, however our mental health also greatly benefits from increased physical activity, such as relieving 'exam stress' and anxiety. Our aim is to help students of all abilities and backgrounds to improve their social, nutritional, emotional and physical wellbeing. Physical activity can also provide excellent transferable life skills such as leadership, communication, teamwork and resilience that will prove beneficial for your future employment and mental wellbeing.

Through our community and club partnerships, we have a range of enrichments for students to get involved in, ranging from participation, coaching, volunteering and workshops.

We want to provide all students with a wide range of opportunities and workshops on making healthy lifestyle choices on a regular basis. If you have any ideas of your own, our Enrichment Team will be interested to hear from you.

CAMPS INTERNATIONAL

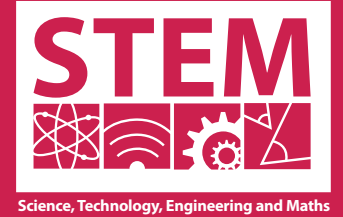
We are partnering with Camps International to offer students the opportunity to go on a life changing, four-week expedition. Students will work on a variety of meaningful and sustainable projects as well as undertaking the personal adventure challenge of a PADI Open Water Scuba Diving Course.

This fully supported expedition will provide our students with a unique opportunity to live alongside rural communities, broadening their perspective on the world. It will allow students to push boundaries and step outside of their comfort zone, embarking on a personal development journey. It will enable them to reach and exceed their academic and personal potential, develop valuable life skills and gain key extra-curricular experience highly regarded by universities and employers.



Cirencester Sixth Form College has a state-of-the-art STEM centre, well equipped labs with the latest technology and focus on the Science, Technology, Engineering and Maths core subjects.

STEM students are highly sought-after by employers and Cirencester College's STEM centre is a response to these priorities both locally and nationally.



STEM at Cirencester College also has a thriving enrichment programme where students can develop employability skills and demonstrate commitment to future employers, including:

STEM Group:

Students get involved in STEM activities, working with schools and employers, visiting universities and industries and attending talks to complement their subjects and highlight future careers.

STEM High Achievers Group:

Specialist STEM tutor groups, STEM individual research projects (EPQ) and a focus on gaining places at top universities, in careers and apprenticeships

Students wishing to pursue a career in: Medicine, Veterinary Science or Dentistry attend additional tutorials to support their university applications in highly competitive fields.

Engineering Workshop:

Students will attend workshops getting involved with a variety of activities.

Summer Schools/Work Experience:

STEM students will be encouraged and supported to take part in Summer Schools including Nuffield, Sutton Trust and Villiers Park as well as gaining important work experience in career related areas.



We encourage all our students to have confidence in their potential to make competitive applications and secure places at selective universities.


Our High Achievers Academy (HAA) enrichment programme will provide additional insights and challenge to complement academic study programmes. Students will be supported to cultivate their ability, to challenge themselves and stretch their academic interests and abilities; opening their minds to a range of subjects and developing their critical thinking.

The High Achievers Academy Enrichment programme supports students with a wide range of interests, including the Arts, Sciences and Humanities. Some students may not immediately recognise themselves as a high achieving student, but for students who are predicted 7 x Grade 7s and above at GCSE the High Achievers Academy should be of interest to them.

Jin (Nova Hreod)
A-level Biology, Chemistry, Maths

“I am part of the High Achievers Academy and the Vets, Medics and Dentists tutorial programmes and I have really benefitted from the talks organised by the HAA from Russell Group universities about how to make the right decisions and from companies like Dyson about different pathways after college.

As for the Vets, Medics and Dentists group, I think it’s been so important in keeping us motivated and aware about the challenges ahead of us and making sure we achieve our full potential. It’s also pretty funny and probably one of my favourite sessions of the week.”



Students can take advantage of the following through the HAA enrichment programme, making themselves stand out from other applicants and be successful in their applications:

Specialist ‘High Achiever’ Tutor Group	Mock Interviews	Becoming a student ambassador, peer mentor or volunteering in the community
Weekly ‘High Achiever’ Sessions	University Visits	
Specialist Oxbridge Advice and Guidance	Guest Lecturers	Nuanced information, advice and guidance on applying to selective universities and courses
	Advice on Admissions Tests	
Extended Project Qualification (EPQ) alongside their 3 - 4 A-level programme	Debating Society; Vets, Medics and Dentists Group; Law; STEM Club, Duke of Edinburgh Award and much more.	Invitations to attend Bristol Universities Pathways Programme (eligibility criteria apply)
We have 300 HAA students which is larger than most sixth forms	The majority of HAA students gain places at Russell Group/Sutton Trust Universities, of which 90% gain their first choice	Our Medics, Vets, Dentists and Oxbridge candidates consistently secure their first choice of university

80%

of high achieving students (grades 7+ at GCSE) gained A*B grades, higher than most local grammar schools.

SPORT AND EXERCISE

We are committed to offering a range of sports and fitness classes that will suit everyone, whatever their abilities. Whether you are someone who likes to compete or just want to join in for fun, you should find something that suits you.

For those keen to stay in competitive sports and participate in weekly training sessions, we have our own renowned Football Academy and Sports Development Squads. If you would like to play sport for fun or are interested in your own fitness, health and wellbeing, there is something for everyone.

SPORTS DEVELOPMENT SQUADS

With significant investment in sports facilities, the College has created a centre for sports in the region that nurtures both performance and coaching talent.

For those students who are keen to take an active part in sport, the development squads are an ideal solution. They sit within the student's programme of study, which will include training sessions and competitive matches.

Students also get the opportunity to:

- Improve the standard of their own individual performance
- Enhance their career prospects
- Become involved with coaching or leadership
- Develop a personal portfolio with their coach with a detailed improvement action plan
- Take individual fitness testing and monitoring
- Free membership of the College's Fitness Centre
- Gain NGB coaching awards
- Gain entry into the AOC sport national championships
- Be involved in organising a cross-college sports event
- Be involved in organising community sports events.



Congratulations to the Girls Football Academy, who **won** the 22/23 AOC Midlands Women's Football League 1.



FOOTBALL ACADEMY



MEN'S ACADEMY

Cirencester College Football Academy is focused on the development of talented students, providing the best possible exit routes for individuals. The Academy provides students at the College a high quality training and games programme, utilising the excellent facilities at Cirencester Town FC, whilst also allowing students to follow their own pathways through clubs outside of their College commitments.

The programme is made up of two weekly training sessions, weekly fixtures, match analysis and strength and conditioning sessions, and is delivered by a current semi-professional footballer, allowing students the opportunity to benefit from mentoring and support into the semi-professional and professional game. The programme is open to all students at the College, on any programme of study and is integrated into the student's timetable, ensuring that academia and sport go hand-in-hand.

Previous Cirencester College football students are currently in:

- Careers in professional football and semi-professional football
- Football refereeing
- Further and higher education competing in university football BUCS leagues
- Work in sports and/or leisure related areas
- Football coaching worldwide
- Overseas scholarships in the USA.

Our team takes part in:

- AOC South West League
- Cup competitions (ESFA Colleges' Trophy, English Colleges' Cup).

22 players have gained international honours in both British colleges and British school teams.

Congratulations to the Men's Football Academy, who were runner up in the 22/23 AOC South West League.



Tom (Dauntsey's)
A-level Business, Law, Psychology

"I heard the Football Academy at College was really good so I knew I definitely wanted to join. It's really nice to have football alongside my studies because I'm always looking forward to it. The football is a high standard and I've made a good group of friends."

WOMEN'S ACADEMY

The Women's Football Academy enjoy excellent training and coaching from our Head of Women's Football, who is a semi-professional player, playing for West Bromwich Albion at the third level of Women's Football, making her an excellent role model for any player looking to progress in the game.

The Women's Team train twice a week, utilising the excellent facilities at Cirencester Town FC, and play fixtures in the AOC South West League. The programme also involves friendlies, match analysis and strength and conditioning sessions. The team is open to female students from across the College from all programmes of study, providing prospective students with a unique opportunity to develop their footballing ability whilst being able to access the courses available at the college.

Maisie (Highworth Warneford School) Sport and Physical Activity Extended Diploma

"I played a little bit of football a few years ago, but I wanted to start playing properly because my friends were playing and I felt inspired after watching the Womens Euros."



Football Trials will take place during the first week of term.

EMPLOYABILITY & WORK EXPERIENCE

YOUNG ENTERPRISE

Young Enterprise is a chance for students to develop those skills, attitudes and entrepreneurial experience to build a successful career. Students will be part of a team who will form a company. They will set up and plan their business, allocate roles and responsibilities, create a product, raise capital and develop a marketing and sales plan. Students will then sell their products at trade fairs and give a presentation about their business at the local finals.

Over the years, the Cirencester College Young Enterprise teams have been successful in achieving a number of awards.

WORK EXPERIENCE

Students on a T-level and a vocational study programme will undertake work experience as part of their course. For all study programmes, students are encouraged to gain relevant work experience to prepare them for their future.

Students should plan to undertake work experience activities in the holidays and through regular part-time work and enrichment activities, where their timetable allows. The College allocates a week in February for first year A-level students to undertake a block work experience placement over four days.

As a College, we will provide advice and guidance and a range of opportunities via our careers service and tutorial programme for students in the run up to February. We have a large number of students from a wide geographical area, so input and support from parents in making the most of this work experience week will also be invaluable.

EMPLOYABILITY

Developing skills which will help you to thrive in the workplace is key to your future success. To support you in developing these skills we have a comprehensive programme of activities and events. When you join us, you will work with your tutor on a skills audit where you will rate your confidence in a set of core skills. We will then signpost you to activities and events to help you to develop your skills and confidence in the relevant areas.

Periodically, you will be asked to re-rate your skills confidence levels, which may go down as well as up as you become more aware of what is involved. Our ultimate goal is to help you present yourself professionally and confidently to an employer, having found the job for you and completed an amazing CV and application. We will introduce you to a range of employers and networking opportunities relevant to your studies to help you on your way.



ADULT EDUCATION

Many parents of our students tell us that they ‘wish it was like this when we were at college.’ With this in mind, we have designed a programme of the fun aspects of college in our leisure (wellbeing) programme, as well as some of the essentials like English and Maths and digital skills.

LEISURE

We offer leisure courses for those who want to develop a new skill, craft or passion; or make and spend time with friends. Whatever your interest we have the course for you, with classes ranging from guitar to sewing, yoga to watercolours and languages to jewellery making.

Art and Craft • Brush Lettering • Ceramics • Christmas Crafts • Creative Writing
Crepe Paper Poppies • Crochet • Eco printing • French • German • Gratitude Journals
Guitar • History of Art • History • Floristry • Italian • Making Friends with your Sewing
Machine • Mosaics • Photography • Pressed Flower Lanterns • Quilling • Resin Jewellery
Sewing Bee • Short Stories Social • Silver Rings • Spanish • Textiles • Travel Journals
Watercolour & Wine • Watercolour Journals • Yoga for Everyone



BUSINESS AND PROFESSIONAL

If you are looking to change career – we run:

- Access to HE – Health professionals (from 2024)
- AAT – Accounting Technician, Levels 2, 3 and 4
- Supporting Teaching and Learning in Schools (Teaching Assistant or Learning Support Worker) at a variety of levels
- Award and Diploma in Education and Training (Teacher Training)

COMMUNITY

Our community learning provision aims to build stronger communities, improve mental health and wellbeing, develop new skills, and help with employment. We run courses such as: digital skills, basic bike maintenance, keeping creative - for those with invisible illnesses, female self-defence, brain box, cooking on a budget, make do and mend, first aid, etc.

ENGLISH AND MATHS

We have a variety of adult English and Maths courses, from entry level to GCSE, most of these classes run for one evening a week to be flexible around other commitments.

We also have English for Speakers of Other Languages (ESOL) - offering courses from complete beginners to Level 2. In these classes students improve their reading, writing, speaking and listening skills. These classes run in the day and we also have evening classes.

We run assessments to make sure you are in the right class for your current level of English or Maths.

Previous Adult GCSE Maths Student

“I was relieved to see that the class had a wide range of ages from different backgrounds and men and woman, all wanting to achieve their Maths qualifications for different reasons.

Our tutor, from the minute we met, was amazing, she made everyone feel so relaxed and made lessons fun. Never did I think that I would find Maths as simple as I did. That is massively because of the tutor and the way she teaches.”

For more information about any of the above courses or opportunities, please visit the Adult Education page on our website: www.cirencester.ac.uk/about-adult

TEACH WITH US:

If you have a hobby or a skill that you are confident you could teach to adult students, we would love to hear from you. We are always looking for new tutors to teach something different to add to our portfolio of adult courses.


Follow us on social media or sign up to our mailing list to hear about our new courses:

 @cirencolladult


 adult.education@cirencester.ac.uk

PARENT ZONE







Timetables




Attendance data




Target grades




Contact information & biographical details




Wisepay, the college's online payment portal




FAQs



Exam entries & exam timetables



How to support your young person



Current performance grades

To help parents and guardians support students, Cirencester Sixth Form College has built Parent Zone, a dedicated part of the website where parents can access key data about their young person's progress as well as important dates and other useful information.

Parent Zone is where parents and guardians will find the latest information, together with news updates, mailing list sign up and the opportunity to feedback positively and negatively, on how we're doing.

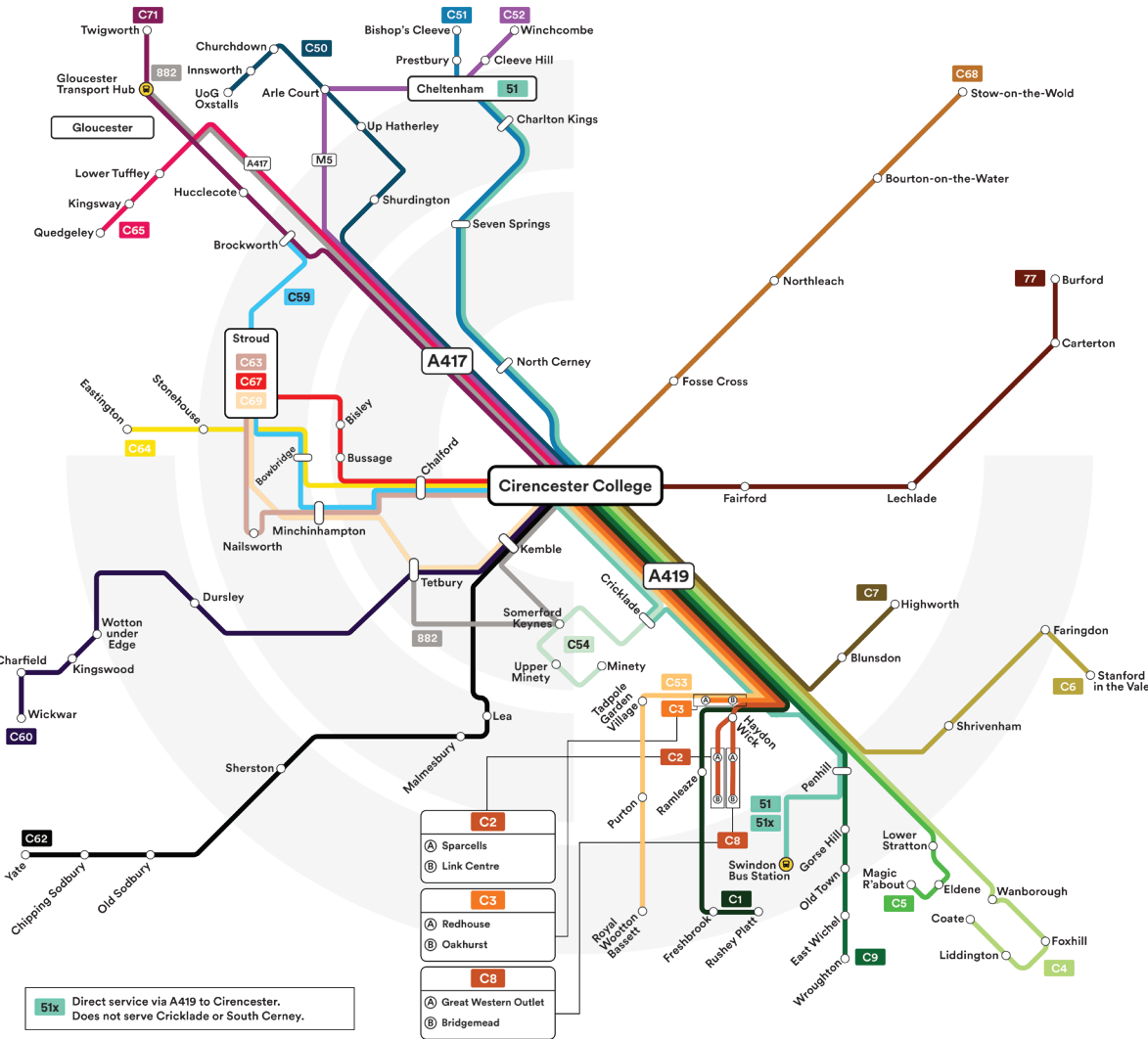
We believe that parents make a real difference to the success of a young person. Even if you don't know anything about the subjects that they have chosen, there are many ways that you can help, from a quiet space to work to positive encouragement.

HOW TO GET TO US

As a result of the increased demand from students for transport to Cirencester Sixth Form College, we have extended our network and we subsidise the cost of our Stagecoach buses to the College. Our bus routes pick up from various areas in Swindon, Cheltenham, Stroud, Gloucester, Yate and surrounding villages including those below. Routes may be subject to change each year.

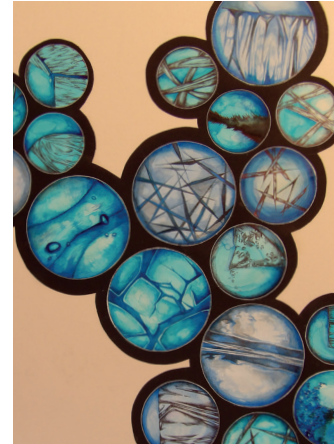
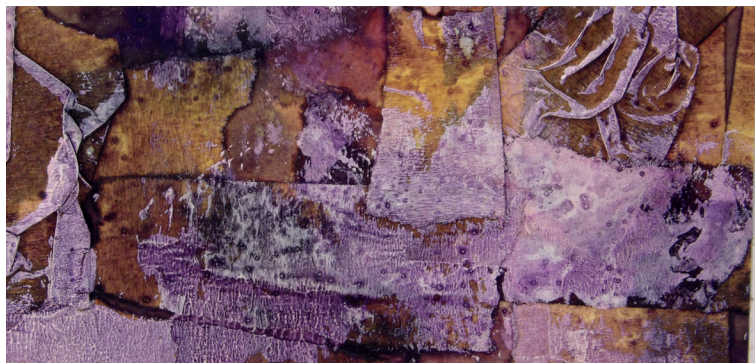
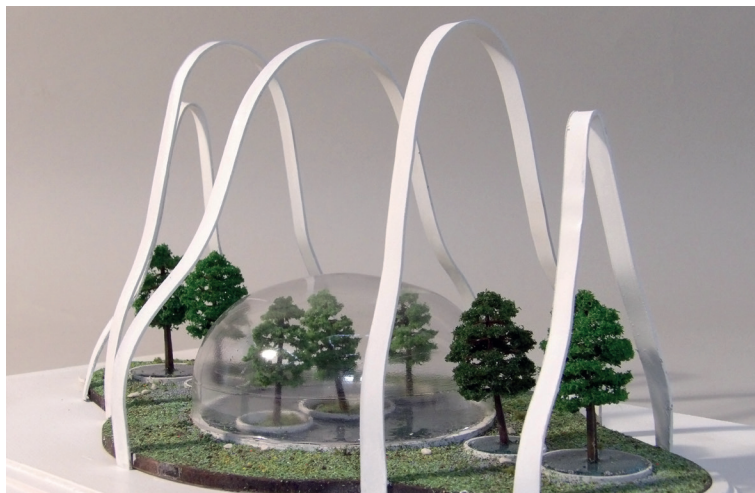


Current Pick Up Points:



VISION 2023

VISUAL ARTS SHOW



**HERE ARE A FEW PIECES OF OUR
INCREDIBLE STUDENTS WORK!**

Cirencester Sixth Form College offers a wide range of creative courses; from 3D Design to Textiles, Fine Art to Graphic Design. All of these specialist courses allow students to try their hand at different techniques using specialist equipment and resources, with the aim of creating really unique pieces of work that students can be proud of. In 2023, we are introducing the new Craft and Design T-level.

To see more of our students' work, take a look at our online gallery: www.cirencester.ac.uk/art-gallery

The information contained in this prospectus is believed to be correct at the time of production, September 2023.

Cirencester Sixth Form College continually updates and reviews its provision to ensure that it meets the needs of the community. Therefore the right to amend, change or delete learning programmes or accreditation routes is reserved at all times. The most current list of courses will be listed on our website www.cirencester.ac.uk.

Cirencester Sixth Form College is committed to creating a safe, supportive and inclusive environment for all learners, both socially and academically.

Cirencester Sixth Form College provides open access to a comprehensive range of high quality education and training courses for people over the age of 16, regardless of race, class, belief, language, gender, sexual orientation, age, disability, previous educational attainment or particular circumstances.



VISIT US & FIND OUT MORE

OPEN DAYS

Saturday 14 October 2023

Saturday 16 March 2024

APPRENTICESHIP INFORMATION EVENING

Tuesday 5 March 2024

HIGH ACHIEVERS' ACADEMY INFORMATION EVENING

Wednesday 6 March 2024

OPEN EVENING

Thursday 27 June 2024

CHOICES DAY TASTER LESSONS

Monday 8 July 2024

Tuesday 9 July 2024

To register for any of these events, please visit:
www.cirencester.ac.uk

This prospectus can be made available in alternative formats for people with disabilities by contacting the Marketing Department at Cirencester Sixth Form College on 01285 640994 or email marketing@cirencester.ac.uk



COURSE INDEX

■ A-LEVEL ■ T-LEVEL ■ LEVEL 3 VOCATIONAL ■ LEVEL 2 VOCATIONAL ■ GCSE

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KEY DATES 2023/24

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Cirencester, Gloucestershire, GL7 1XA

Tel: 01285 640994

Email: admissions@cirencester.ac.uk

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